



**Sharples**  
SCHOOL



Careers &  
Enterprise  
at Sharples School

# SHARPLES SCHOOL & THE GATSBY BENCHMARKS

MET BY  
100%

*Young people today have more choice about what to do in the future than ever before and lots of different ways of getting there.*

Here at Sharples School we are committed to each pupil achieving their full potential. Through a structured forward-looking strategy, our careers programme aims to bring out the best in everyone. Operating across the curriculum and through specific careers-focused activities the programme offers a broad and balanced exposure to post-16 pathways and possible career paths. The programme also aims to prepare students for the challenges and opportunities of adult life through a progressive series of careers-related activities designed to develop the skills, attitudes and knowledge needed to make informed choices and to be successful in the world of work in the 21st Century.

**Sharples Vision:**

*"Instilling ambition and confidence in our young people by removing barriers, broadening horizons and equipping them with knowledge and transferable skills that will help them succeed in an ever changing world."*





## GATSBY SAYS:

Good career guidance has a long-term impact on students and pupils. It is important for social mobility because it helps open young people's eyes to careers they may have never considered. More effective career guidance can potentially lead to economic and social benefits for the individual pupil, for employers, for government and for the country as a whole. Benefits can also be seen in the shorter term when pupils are still at school. These benefits include better motivation of pupils once they have clear goals for future study and careers, leading to:

- higher self-esteem
- higher attainment
- reduced drop out rates

Career guidance in the UK has been much criticised, but what would it look like were it good? Our team visited six countries (the Netherlands, Germany, Hong Kong, Finland, Canada and Ireland) where both career guidance and educational results are good. We also visited schools in England and studied the available literature on career guidance in English state schools. From all this input we made a judgement on what 'good' looks like in the form of eight benchmarks identifying different dimensions of good career guidance

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**If young people know more about the range of careers open to people with the right qualifications, they will have a clearer idea of the routes to better jobs.**

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# THE BENCHMARKS

A STABLE CAREERS PROGRAMME

LEARNING FROM CAREER AND LABOUR MARKET INFORMATION

ADDRESSING THE NEEDS OF EACH STUDENT

LINKING CURRICULUM LEARNING TO CAREERS

ENCOUNTERS WITH EMPLOYERS AND EMPLOYEES

EXPERIENCES OF WORKPLACES

ENCOUNTERS WITH FURTHER AND HIGHER EDUCATION

PERSONAL GUIDANCE

# SHARPLES SCHOOL

Sharples School is delighted to have met the eight Gatsby Benchmarks by 100% and we are committed to continuing to do so. These benchmarks are at the heart of our careers strategy so we can continue to offer high quality CEIAG to all our students throughout all years.

As a school, we will:

- encourage the development of self-awareness and independent thinking;
- help pupils to understand the decision-making process;
- equip pupils with information on current opportunities;
- provide appropriate resource materials for research and evaluation;
- offer support from our guidance team;
- promote a culture in which the pupils set for themselves aspirational goals, which will advance their interests and passions.

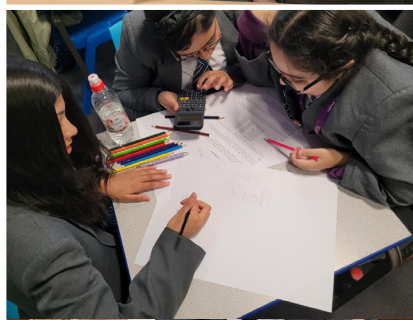
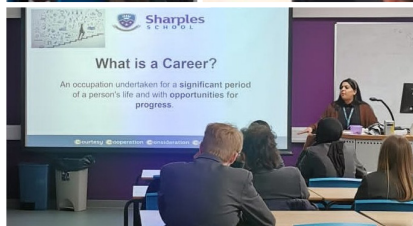
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**Every young person needs high-quality career guidance to make informed decisions about their future. Good career guidance is a necessity for social mobility.**

”  
GATSBY

# SHARPLES CELEBRATES NATIONAL CAREERS WEEK

7TH - 11TH MARCH 2022

## IN SCHOOL



In school we had lots of Careers themed events on last week including 'Careers and Coffee' where pupils got to meet and discuss careers with a GP, an A&E doctor, an Optometrist and a Vet.



Whilst our Science department were visited by Fatima the Gecko and Acacia the Python with Liam form Cornton College who gave a great insight in to Careers in Animal Care.

## WORK EXPERIENCE

Year 10 have been completing work placements this week to gain some valuable experience in the workplace.

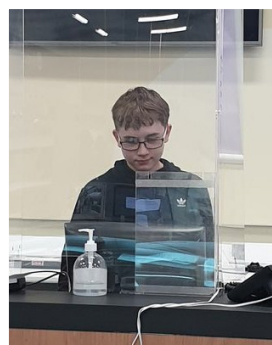
Alex spend time in the school finance office, learning how a finance department operates.



Owais was shadowing lots of different people within the Dentistry field at Bennison Dental.



Liza is pictured restocking the shelves at Cohens Chemist. She also observed the Pharmacists and made lots of notes about their roles and responsibilities. Momna really enjoyed her placement at Tic Tots Nursery Bolton! She's pictured here reading to the children and Curtis was working at Currys in the 'Repairs & Support' department.



# SHARPLES CELEBRATES NATIONAL APPRENTICESHIP WEEK

7TH - 11TH FEBRUARY 2022



## ALLIANCE LEARNING DROP-IN SESSIONS

On Wednesday we held a lunchtime drop-in session for our Year 11 students who were able to speak to Chloe, a representative from Alliance Learning about what an apprenticeship is, what opportunities they have available, how to apply and lots more!



## MEETING ADAM CORBALLY

As part of National Apprenticeship Week we hosted a motivational speaker Adam Corbally who has participated in BBC's The Apprentice. He spoke about his journey, including the barriers he faced in his life and how he overcame them. Adam shared his success stories and spoke about the apprenticeship opportunities available to our students. Our Year 10 students were very pleased to meet Adam and listen to his story!



## RAF CAREERS PRESENTATION

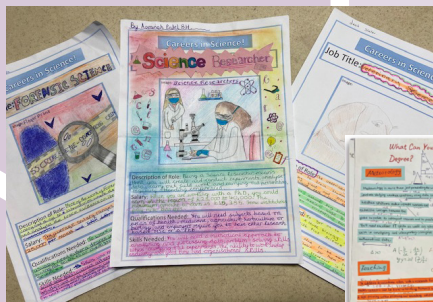
On Thursday as part of National Apprenticeship Week we were delighted to welcome Sgt Tony Davenport from the Royal Air Force who held a lunchtime session for our students interested in finding out more about the opportunities and roles in the RAF including Apprenticeships. Our students were able to ask questions and it was great to hear Sgt. Davenport' speak about his own career in the Royal Air Force. He also had valuable advice about how to develop skills and experiences now to help future applications and also to research the other roles that often don't come immediately to mind!

# CAREERS IN THE CURRICULUM

## GATSBY BENCHMARK 4

Careers in the curriculum describes a range of opportunities which allow students to encounter career learning as part of their everyday school curriculum. Incorporating careers learning and employability skills development at the heart of learning and by embedding careers within curriculum, we can help students to understand the range of vocational opportunities that are linked to that learning, and how they can pursue those opportunities. It helps with motivation as students understand how what they are learning links into vocational careers, which in turn helps raise attainment and positive outcomes.

## SCIENCE & MATHS



Maths Department Celebrate National Careers Week



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### Materials Scientist/Engineer

**Brief Description-** This career involves the study of man-made and natural substances to determine their properties, composition and how they could be transformed or combined to increase effectiveness or create new materials.

**Salary-** 20,000- 60,000 per year

**Qualifications-** Degree in materials engineering, technology or science. A Masters degree is beneficial, especially on that is accredited by a relevant professional body.

**Skills Needed-** Problem solving, attention to detail, patience, to be innovative etc.

*Cross-curricular links- Maths, engineering, technology*

### Who uses Indices and Power

Indices and powers are used frequently in real life. Indices can be used to model exponential growth of bacteria, or for carbon dating of fossils. Powers and indices are used to support the insurance industry to analyse data and make predictions. The jobs of computer programmer and computer engineer frequently require the ability to easily convert values from decimal to hexadecimal and vice versa. Powers and indices are used in computer game physics, pH and Richter measuring scales, science, demographics, engineering, electronics, economics, accounting and finance, and many other disciplines.

<p><b>Actuary</b> (typical salary £47,000)</p> <p>You could work in the insurance, financial risk advice, or as a government consultant on cost of welfare or healthcare. Day-to-day tasks could include:</p> <ul style="list-style-type: none"> <li>• building statistical models,</li> <li>• explaining findings to managers, ministers or business clients,</li> <li>• forecasting finances,</li> <li>• analysing statistics,</li> <li>• assessing risks,</li> <li>• testing financial markets.</li> </ul>	<p><b>Microbiologist</b> (typical salary £19,000)</p> <p>You could work in an area like healthcare, or research and development for food or pharmaceutical industries. Day-to-day tasks could include:</p> <ul style="list-style-type: none"> <li>• monitoring, identifying and helping to control infectious diseases,</li> <li>• investigating how micro-organisms grow, multiply and react,</li> <li>• using micro-organisms to control pollution.</li> </ul>	<p><b>Computer Programmer</b> (typical salary £41,000)</p> <p>Create, modify and test code, forms and scripts that allow computer applications to run. Day-to-day tasks could include:</p> <ul style="list-style-type: none"> <li>• performing systems analysis,</li> <li>• compiling and writing documentation of program development,</li> <li>• writing, updating and maintaining computer programs and software packages,</li> <li>• developing websites</li> <li>• preparing workflow charts.</li> </ul>
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## YEAR 11 OPPORTUNITIES

We offer comprehensive Careers and Post 16 support to our Yr 11 students for all pathways.

All students are offered a one to one appointment with our Career Adviser Mrs Banner to offer individual advice and guidance with follow up appointments where necessary.

Our Next Steps evening is held in the Autumn term for students parents and carers to find out more about the post 16 pathways available after Yr 11 and beyond. Colleges, 6th forms, HE providers, employers and apprenticeship providers are in attendance to provide information on their offer.

- College/6th Form
- 6th Form/College assemblies
- Application support sessions
- Attendance at Parents evening.
- Advice and guidance drop in sessions.
- Lunch time drop in advice sessions.

Apprenticeships

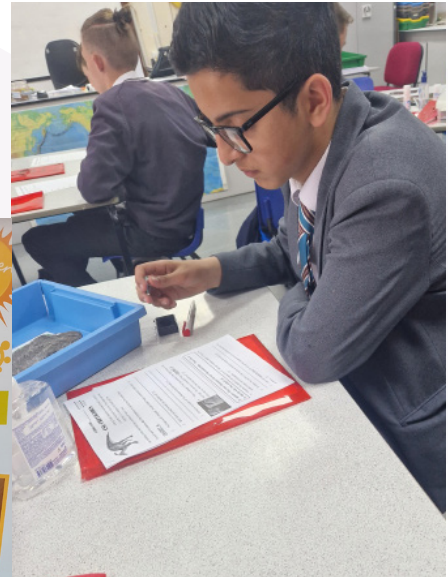
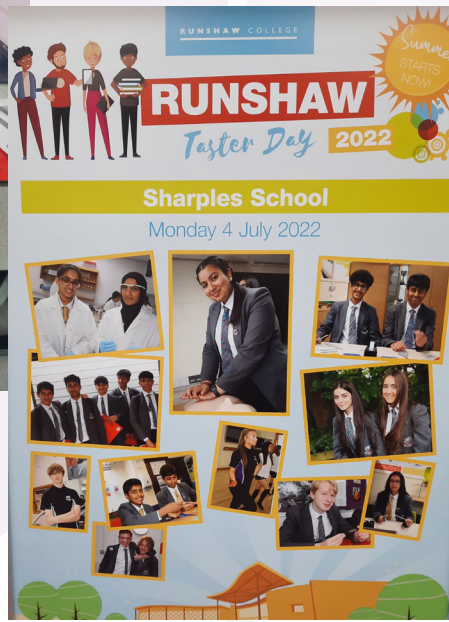
Workshops with the Ask Apprenticeship network to provide information on searching and applying for Apprenticeships

Individual appointments with Mrs Banner for advice and help with Apprenticeship applications and CV writing.

Signposting to local vacancies via email.

# YEAR 10 POST 16 TASTER DAYS

## RUNSHAW COLLEGE

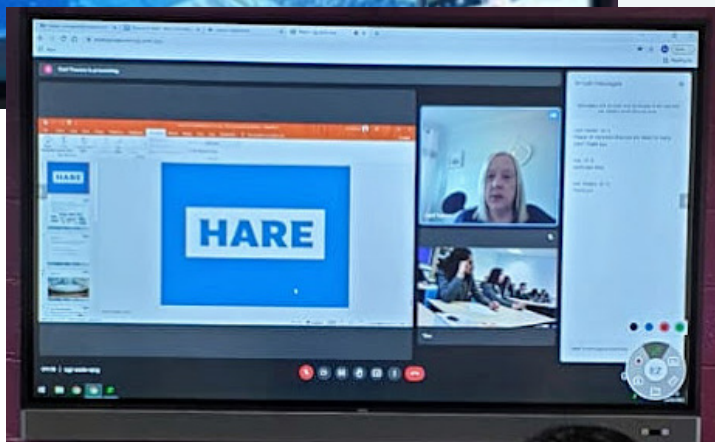


## BOLTON SIXTH FORM



# YEAR 8 VIRTUAL CAREERS NETWORKING EVENT

During our annual Year 8 careers networking event, our students are given the opportunity to meet people virtually, from several career backgrounds and discuss their role and routes. Holding the event virtually, means students can have access to a wider range of careers and speakers as the sessions can be delivered from anywhere in the country or globally even, for example, students have had the opportunity to 'meet with' Colonel Jeremy Hansen from the Canadian Space Agency. They are able to ask questions and discuss different aspects of the world of work. The students move around and speak to our volunteers gaining in depth information via Google Meet. The feedback from both students and volunteers regarding this event has always been brilliant.



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**The students had notebooks in which they were taking notes. The students had obviously been well prepped as always as they had so many questions.**

**The students also changed rooms fairly quickly, the timing schedule was kept to.**

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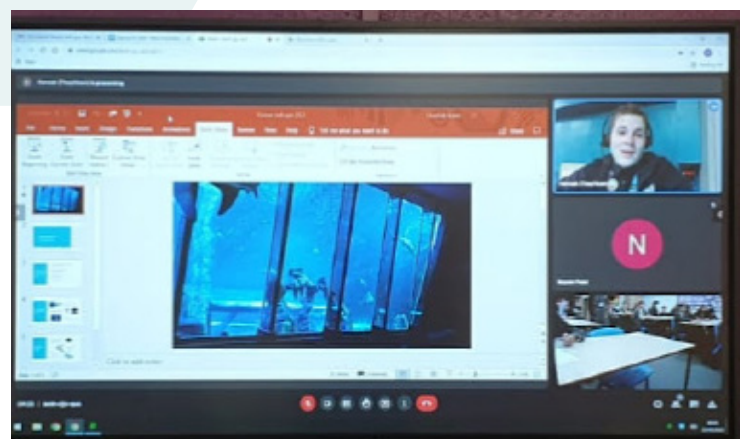
*MBDA*

“

**The students had the opportunity to meet a really wide range of employers and learnt about a lot of different types of careers and apprenticeships.**

”

*HARE*





# YEAR 9 CAREERS NETWORKING EVENT

As part of our Year 9 Careers Drop Down Day, our students are able to choose up to 6 sessions which involve different speakers from a range of career backgrounds. Our speakers present a session to our students which includes what they do, what their responsibilities are and how they got there. Our students are also given the opportunity to ask any questions about the career. Some examples of speakers we host are: Dentists; the RAF; NHS Careers and many more. This allows our students to meet Gatsby Benchmark 5, Encounters with employers and employees.



“  
**A very well organised event with pupils being able to choose which presentations to attend.**

”  
**RAF**

“  
**Thank you again for the opportunity to come back to see you, the staff and the future generations of Sharples students and as ever loved to see the mix of diversity and interest through the groups.**”

*Laing O'Rourke*

 **ROYAL  
AIR FORCE**

  
**Careers**



## Career Journey



Transition Day – meet our staff

Transition Day - from Primary to Secondary - What is new?

Meet the Careers team

GL PASS assessment on well being.

A trip to a local cultural venue to meet employers

**YEAR 7**

Higher education talk

STEM activities during STEM week.

Careers related activities in all Curriculum areas.

Equality, employability skills and qualities

Careers Lessons covering CDI framework - Who Am I?

Careers Lessons – self Awareness, labour market, equality, decision making, careers research, Financial awareness

Careers Speed Networking event

Careers Lessons – post 16 options, earning power

STEM activities during STEM Week.

Access to a CEIAG officer

Employment Encounters – meet the professional talk

Careers Lessons.

Careers related activities in all Curriculum areas.

STEM activities

Careers unit of work – Health and Safety

Preparing for work experience assemblies and presentations

Access to CEIAG officer

Work experience

**YEAR 10**

Access to CEIAG officer.

Assembly programme by local colleges and Post-16 providers.

Next steps event including parents/carers.

Careers unit of work - apprenticeship, traineeships, CV development, careers research, labour market

STEM activities during STEM Week

Employer Encounters – meet the professional talks

Trips & taster days to HE and FE

**YEAR 11**

Sixth form and college open evenings

Trips and taster days to HE and FE

Apprenticeship assembly and workshops with ASK

Vacancy and open day updates

National Citizenship Opportunities

STEM activities

- 6th Form
- College
- Apprenticeship
- Traineeship
- Employment with training
- Supported Internship
- Scholarship

**GATSBY BENCHMARK MET BY 100%!**

Peel L&P REALISING POSSIBILITY

Amazing Apprenticeships

HARE

CAREERS & ENTERPRISE COMPANY

Careers & Enterprise at Sharples School





If you'd like to get involved please contact:  
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