



Sharples
S C H O O L

Accessibility Plan

Sharples School

Approved by: Ann Webster

Date: 30 November 2021

Last reviewed on: November 2021

Next review due by: November 2024

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1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns.

We have included a range of stakeholders in the development of this accessibility plan, including parents, pupils, staff, governors and other stakeholders.

2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

This policy complies with our funding agreement and articles of association.

3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

Aim	Current good practice Include established practice and practice under development	Objectives	Actions to be taken	Person responsible	Date to complete actions by	Priority/Reasons
Increase access to the curriculum for pupils with a disability	<p>Our school offers a differentiated curriculum for all pupils.</p> <p>We use resources tailored to the needs of pupils who require support to access the curriculum.</p> <p>Curriculum resources include examples of people with disabilities.</p> <p>Curriculum progress is tracked for all pupils, including those with a disability.</p> <p>Targets are set effectively and are appropriate for pupils with additional needs.</p> <p>The curriculum is reviewed to ensure it meets the needs of all pupils.</p>	To seek to allow further provision in practical subjects e.g. height adjustable bench in Art	Seek to install height adjustable bench in Art	RDA	TBC	Low – cost implications due to lag funding

Improve the delivery of information to pupils with a disability	Our school uses a range of communication methods to ensure information is accessible. This includes: <ul style="list-style-type: none"> · Internal signage · Large print resources · Braille · Signers in classrooms <ul style="list-style-type: none"> - Use a verbal communication tool 	To improve internal signage for VI pupils/staff/visitors	Seek to add braille signs to doors etc in the new block	VI Unit	June 2022	Medium dependent on time resource in VI Unit
Improve level access to all areas of the school site	Wheelchair access to main building, including access for transport Wheelchair access via ramps to middle level of PE block and Year 7 playground	To improve level access to new block and other levels of PE block	Seek to add lift access to PE block and level access to new block (tarmac has dropped so wheelchairs have to be lifted)	RDA	TBC	

4. Monitoring arrangements

This document will be reviewed every 3 years, but may be reviewed and updated more frequently if necessary.
It will be approved by the headteacher

5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Educational Visits Policy

- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report

Appendix 1: Accessibility audit

Feature	Description	Actions to be taken	Person responsible	Date to complete actions by
Number of storeys	2	Lifts installed to access all upstairs areas	CIN	
Corridor access	Width restrictive	Early pass for pupils requiring clear transit on corridors	CCA/LNO	
Lifts	3 in place	In place	CIN	
Parking bays	Yes	In place on the science car park. Redone when needed	CIN	
Entrances	Disabled entrance via STEM	In place	CIN	
Ramps	In all places		CIN	
Toilets	Two Sets	In place with shower and changing stations etc	CCA/CIN	

Reception area	Ramp in place to reception via STEM entrance	In place	CIN	
Emergency escape routes	Wheelchair escape chairs	In place. Training required for SEND and Site staff	CIN/RDA	ASAP