



Sharples

SCHOOL

Newsletter

Issue 464
19th January 2024

Eco-School News: Cut Your Carbon November 2023 Year 7 Results



Throughout November, all Year 7 students were challenged by the Eco-Committee (as pictured), to complete 9 small carbon cutting challenges at home, with friends and family. Each action was designed to reduce carbon emissions or inspire others to do so.

The Year 7 students, with the help of their tutors and families, really got involved with this activity and are to be congratulated in making changes in their lives for the benefit of our global community.

Of 243 students in Year 7, 137 took part in at least one activity (60%).

The total number of carbon-saving activities was 872.

A break down of the activities is as follows:

115 students made at least one sustainable journey.

86 students went meat-free for a day.

123 students had a no food-waste weekend.

98 students dropped a degree of heating for a week.

95 students shared carbon-cutting information.

100 students said “No” to a new item.

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101 students donated something they didn't need.
83 timed four 4-minute showers.
71 students designed a flight-free getaway.

All students participating were rewarded with community points and a certificate. The winning form, with the most participants was 7Shar2 (Ms Melmoth), who were rewarded with some extra (edible) treats.

Gardening Club



Gardening Club meets every Wednesday lunchtime, in Ms Finney's room. We then head out to the garden. Currently, we are pruning and tidying the school garden (as pictured), ready for the new growing season in spring. We aim to make the space a more pleasant place to relax and spend time for staff and students, whilst having fun growing our flowers, fruits and vegetables.

Sharples School, Hill Cot House, Hill Cot Rd. Bolton, BL1 8SN

Tel: 01204 333253

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www.SharpleSchool.co.uk



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Mathematician of the Month



Every month a student is nominated from each of the maths classes for Mathematician of the Month. These students are nominated based on their hard work, enthusiasm and efforts within the lesson.

Well done to this month's nominees for fantastic attitudes in maths lessons!

Year 7

Ollie M
Haziq K
Shaunna C
Juwairiya P
Reem S
Nabiha F
Zeyad H
Kyeranne R

Year 8

Lorna S
Amaara M
Aisha B
Khadeejah D
Elliot G
Lucas
Alcantara DM
Harisitha K
Afia Z
Blayze E

Year 9

Dan C
Tom D
Safiyyah I
Eesa V
Abdur-
Rahmaan A
Oliver B
Abdul Y
Amania K
Aamirah M
Leon B

Year 10

Anna S
Rukya H
Munira Firdaus B
Sherjeel I
Mulki H
Macaulay B
Khadijah S
Lorna B
Harmain H
Keelie M

Year 11

Lawrence S
Zakiyya M
Zeb P
Safa T
Fatima I
Kyle W
Ryan H
Sarmad S
Callum B
Sadiyo S



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English Department's Stars of the Week

Work of the Week

Year 7

Fatemah I has written a great narrative in the style of the writer Joe R Lansdale. [Click here to view the work.](#)

Year 8

Khadija M has shown a secure understanding of context. [Click here to view the work.](#)

Year 9

Hadiya R has shown excellent effort in her revision for her recent assessment. [Click here to view the work.](#)

Year 10

Zulal M has shown brilliant effort in her work. [Click here to view the work.](#)

Year 11

Cherie U has shown wonderful effort in her essay prep on the poem The Prelude. [Click here to view the work.](#)

Readers of the Week

Year 7

Umaymah P for excellent reading aloud.

Year 8

Jack H for reading Boy in our first reading lesson back.

Year 9

Ganani K for always offering to read any extract or book in all her English lessons.

Year 10

Charlie C for always offers to read out his work and has become more confident with difficult vocabulary.

Year 11

Cherie U for demonstrated excellent expressive reading of a short narrative by Kate Atkinson. She also demonstrated great inference skills showing a thorough understanding of characterisation and writer's use in language.



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English Career of the Month - Writer



Writers produce creative work, including novels, children's books, scripts, poetry and travel and technical writing. You can apply for this job through a university course, volunteering, applying directly or specialist training/self-teaching.

Skills required for this role:

Knowledge of English language

Excellent written communication skills

Persistence and determination

Excellent verbal communication skills

The ability to use your initiative

The ability to come up with new ways of doing things/creativity

Ambition and a desire to succeed

Knowledge of media production and communication

More Information:

<https://nationalcareers.service.gov.uk/job-profiles/writer>

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Science Enrichment Newsletter

Educake Top Scorers

Well done to all the students who completed their home learning task this week. And a particular congratulations to the following highest achievers, who all scored 100%.

Year 9: Attila B, Muhammad NA, Juwariyah U, Dylan F and Muhanad N.

Year 10: Munisha T, Sherjeel I, Mahjabeen S and Aashan S.

Year 11: Ziyaad P.

Year 9 exams

Well done to Year 9 students for completing their first week of science exams. Remember, next week is the last exam, physics and will take place on Wednesday. Make sure you prepare for the exam as best you can! Revision lists have been shared alongside some pointers as to how to revise.

Plasbots



Students have been learning about genetics and inherited characteristics by modelling the genetics of 'Plasbots' (pictured above). Students used information about the genetic code of each 'Plasbot' to construct a strange looking creature. Students learned how genetics code for characteristics such as nose colour, number of legs and antennae length!



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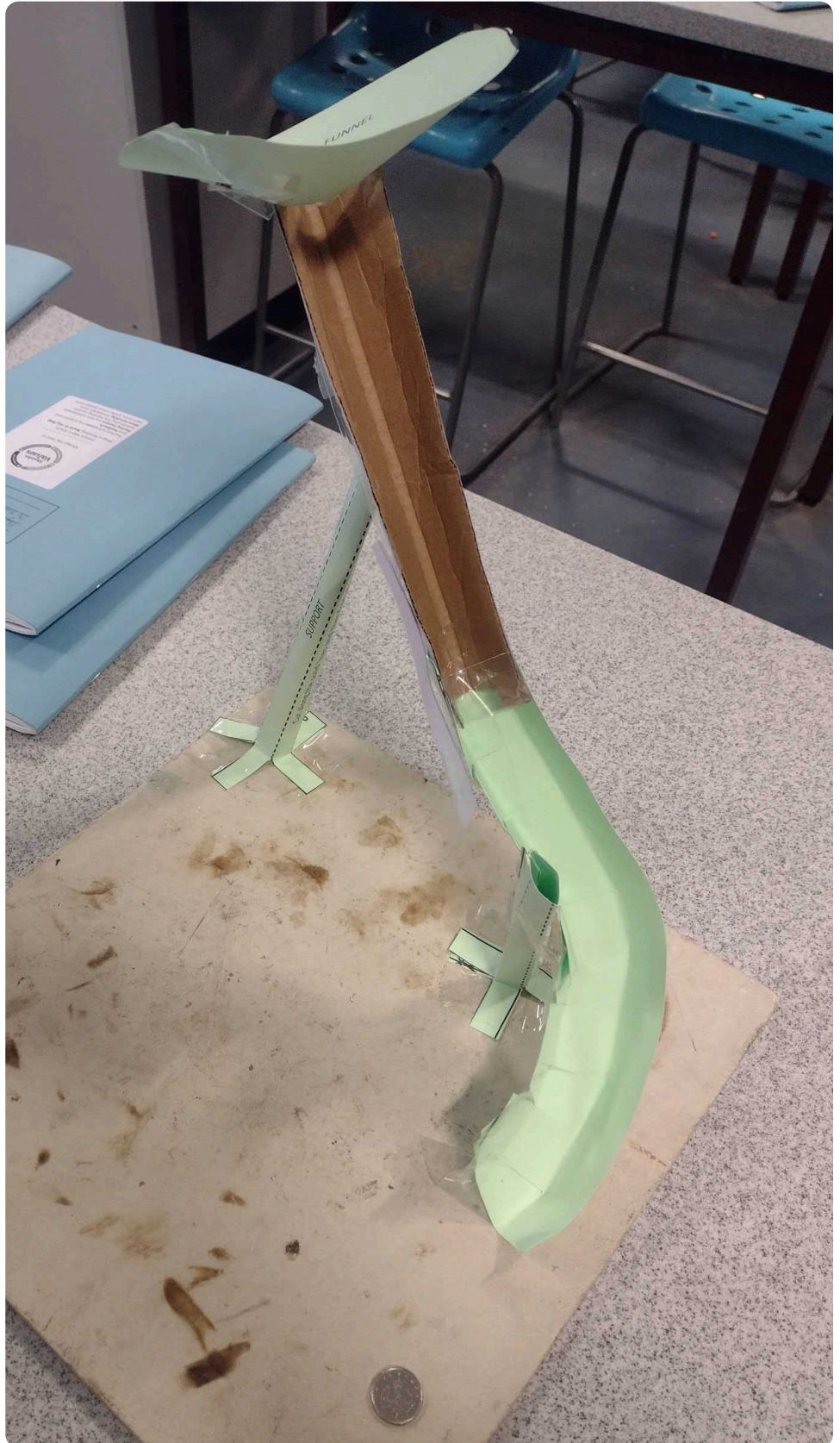
STEM club

This week in STEM club pupils were building model rollercoasters (as pictured right). This allowed them to explore the concepts of gravitational potential energy and kinetic energy. They discovered that the greater the height of the rollercoaster, the greater the speed of the roller coaster (ball bearing!). Building will continue until a winner is announced in the coming weeks!

Science Career of the Week

This week's career is 'Electrical engineer'. Electrical engineers design, develop and maintain electrical systems for buildings, transport systems and power distribution networks. Information about experience opportunities, providers, entry requirements and much more can be found here: [Science career of the Week](#). Please speak to Mr. Burke, who will provide you with more information about this, or any other, science career.

*Mr. Fowlds - Science
Enrichment Coordinator*





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U16 Basketball Tournament



The U16 basketball team (pictured) had their first tournament of the year this week and despite having a much younger team than the opposing schools they still managed to finish 4th place out of 9 teams that entered. Sharples started really well and secured a convincing victory against Rivington in their opening fixture but then struggled against eventual tournament winners Canon Slade. Despite narrowly losing the next fixture to eventual runners up St James, Sharples bounced back winning their next two games and finished the tournament with an emphatic 10-2 victory over Thornleigh with Year 8 student Sol scoring 3 baskets. The U14s team will be in action next week competing against other schools in the Borough.

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Attendance Information

Reporting an absence:

If your child is too ill to attend school, please contact the school before 9.30am with full details of your child's illness/symptoms. The attendance email is the easiest way to contact school as the phone line can get very busy.

The school attendance email is: attendance@sharplesschool.co.uk

If we are unable to make contact and you do not provide a reason for your child's absence, this absence will be recorded as unauthorised.

Attendance Data

Monday 15th to Friday 19th January

Year Groups attendance this week:

Year 7 = 94.41%
Year 8 = 94.41%
Year 9 = 93.03%
Year 10 = 91.48%
Year 11 = 93.60%

Best forms this week:

7ples1 = 99.12%
8shar1 = 100%
9P = 98.85%
10P = 97.86%
11P = 97.79%

306 pupils have achieved 100% this academic year.

Dates for your Diary

Tuesday 23rd
January: Careers
Champions
Meetings (8:45 –
9:15)

Tuesday 23rd
January: Bolton
Swimming
Championships

Friday 26th January
into the weekend:
Sleep at the Deep
(Boys Trip)

Friday 2nd
February into the
weekend: Sleep at
the Deep
(Girls Trip)

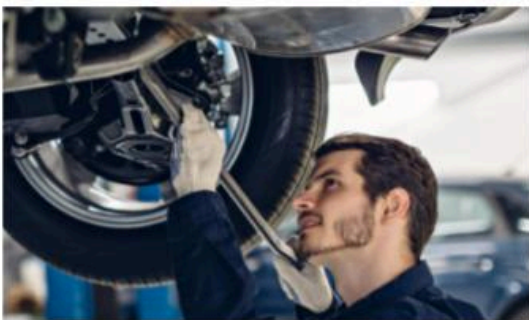
Career of the Week: Automotive Engineer

Automotive engineers design, develop, test and build cars and motorbikes.unsafe trees.

Average Salary: £ £20,000 £45,000
Starter Experienced

Typical hours: 39 to 41
(per week) a week

You could work: evenings
on shifts



Qualifications:

- You can get into this job through a college course, a university course or an apprenticeship.
- 4 or 5 GCSEs at grades 9 to 4 (A* to C), or equivalent.
- between 1 and 3 A levels, or equivalent, for a higher national diploma or degree.

Skills required:

- Maths knowledge.
- Knowledge of engineering science and technology.
- Design skills and knowledge.
- Knowledge of physics.
- To be thorough and pay attention to detail.
- Analytical thinking skills.
- The ability to use, repair and maintain machines and tools.
- Thinking and reasoning skills.

Relevant Subjects:

- Maths, Engineering, Science.



Careers &
Enterprise
at Sharples School

Information sourced from: <https://nationalcareers.service.gov.uk/job-profiles/automotive-engineer>

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PE Lunch Time Clubs - This Half Term

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---------------------------------|------------------------------------|----------------------------------|---------------------------------|----------------------------------|
| Y7 Football (Big Astro) - AHM | Y8 Football (Big Astro) - PGR | Y9 Football (Big Astro) - AHM | Y7 Football - (Big Astro) - AHM | Y8 Football (Big astro) AHM |
| Netball Yr 7/8 (SH) - SCU & LAL | Y7 Dodgeball (SH) - LAL | Just Dance- all years (SH) - SCU | KS3 Dodgeball (SH) - LAL | Y11 Football (Small Astro) - JBA |
| Y8 Football (Small Astro) - JBA | Y11 Football (Small Astro) - JBA | Y7/Y8 Basketball (Gym) - LAL | Y9 Football (Small Astro) - JBA | Basketball (SH) - LAL |
| Boccia (Gym) - SCU & LAL | Sports Studies catch up (G32)- AHM | KS4 Boys Fitness Suite - PGR | | |
| | | Y10 Football (Small Astro) - JBA | | |

WEEK COMMENCING - 22nd January



PE After School Clubs - This Half Term

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|----------------------|---|--------------------------------------|---------------------------------------|----------|
| Yr 7/8 Swimming Club | KS4 boys fitness | Yr 7/8 Swimming Club | Girls football | No Clubs |
| KS4 Girls fitness | Y7 football practice | Basketball practice- all years | KS4 boys fitness | |
| KS4 Netball | Yr 8 football practice | Boxing @ Khan's gym- invitation only | Badminton practice | |
| | KS3 Netball | | U14 basketball tournament @ Smithills | |
| | Bolton Swimming Championship @ Bolton One | | | |

• Other fixtures will be arranged throughout the term!

THROUGH THEIR EYES

POETRY COMPETITION FOR 11-18 YEAR-OLDS



WHOSE POINT OF
VIEW WILL **YOU**
CHOOSE?

YOU COULD BE PUBLISHED
AND EVEN WIN £50 AND A
TROPHY!

PLEASE SEE MRS HARTLEY
FOR MORE INFORMATION

YOUR ENTRY NEEDS TO BE
HANDED IN BY 16th FEBRUARY

WWW.YOUNGWRITERS.CO.UK



Calling all Year 8 amazing mathematicians...

UKMT Junior Maths Challenge

Thursday 25th April 2024

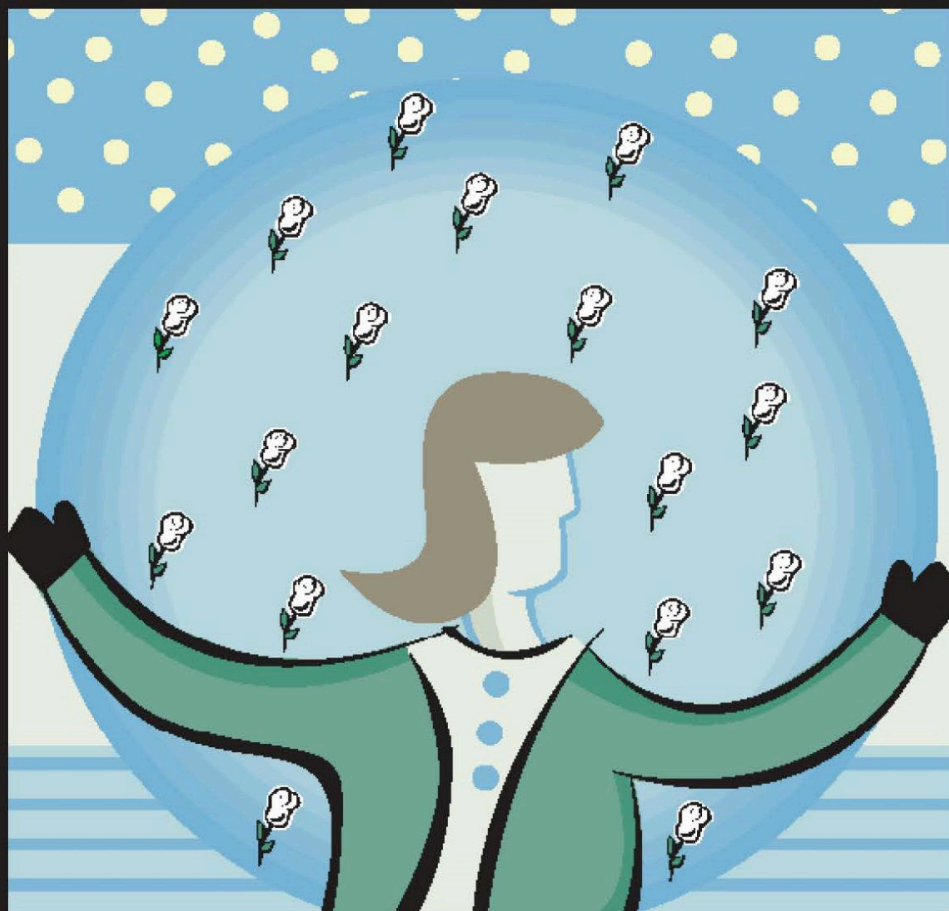
If you would like to take part please let your maths teacher
know or send an email to Mrs Hart.

Optional lunchtime support session
every Wednesday in U23



The Sophie Scholl Awards

“Someone has to make a start.” How about you?



Holocaust Memorial Day is commemorated each year on 27th January, the date of the liberation of the Nazi concentration camp Auschwitz-Birkenau in 1945. Holocaust Memorial Day remembers the millions of victims of the Nazi Holocaust, including six million Jews, and of other, more recent genocides.



The Sophie Scholl Awards were introduced at Runshaw as part of our events to commemorate Holocaust Memorial Day. The courage of Sophie Scholl, of a similar age to Runshaw students, was an inspiration to us all. We now extend an invitation to pupils in partner high schools to help us celebrate the short life of this brave young woman by participating in awards reserved for them.

Sophie was 18 when the war started in 1939. She and her family, inspired by their strong religious beliefs, actively resisted the Nazis – an incredibly courageous thing for Germans to do. In 1942, Sophie, along with her brother Hans and a few other students, founded the White Rose, a non-violent resistance movement which painted anti-fascist slogans on walls, defaced Nazi emblems and distributed anti-war leaflets. In early 1943, Sophie and the other leaders of the group were caught, condemned as traitors and executed by beheading. Sophie was just 21.

During her trial, despite the attempts of the judge and prosecutors to browbeat and ridicule her, Sophie remained steadfast as one individual against the massive power of the Nazi state. “Someone has to make a start”, she said. Convinced that good in the end would prevail, her last words as she was led into the execution yard were, “The sun still shines!”

For many inspired by Sophie’s example, a white rose has come to represent peace, justice and a love of humanity.

Students in partner high schools are asked to make an entry based on ONE of the following themes:

- The inspiration of Sophie Scholl
- The White Rose
- Someone has to make a start

Entries can be

- a written piece (maximum 250 words but could be much shorter)
- a poem
- a piece of art work or music – of any kind
- an idea to do something at school based on Sophie’s example
- anything at all based on one of the above themes.

Entries can be individual or group work.

Entries should be forwarded to Giles Inman, Inman.G@runshaw.ac.uk. The deadline for entries is 4.30pm on *Wednesday 21st February 2024*.

Awards of vouchers and certificates will be awarded for the best entries.



2024

A YEAR FOR BETTER EMOTIONAL HEALTH

EMOTIONAL WELLBEING CAN MAKE A
BIG DIFFERENCE TO CHILDREN'S
PROSPECTS IN SCHOOL AND BEYOND

In Bolton, we believe in supporting children's emotional health development, and that's why we've invested in online courses in understanding your child for parents. So you can have **FREE ACCESS**.

By understanding how your child's brain develops and responds emotionally, you can better support their needs as they navigate the big milestones in school.



- Learn to better read and understand behaviour
- Help them to communicate how they feel
- Gain psychologist-informed ideas to support your child



GO TO [INOURPLACE.CO.UK](https://www.inourplace.co.uk)

AND ENTER THE CODE RIVINGTON
FOR FREE ACCESS TO THE ONLINE COURSES



Raise **£400** per tonne for your school.

Sharples School is participating in the Rag Bag textile recycling scheme which provides regular fundraising for the Eco/Gardening Club, other charities and raises awareness about recycling.

Please bring any of the below unwanted items in a securely tied plastic bag by for collection between Monday 8th January-Monday 22nd January 2024, to Meeting Room 1 in Hill Cot House.

Rag Bag can accept good quality clean Men's, Ladies and Children's clothing, belts, bags and paired shoes (tied together).

The bags will be collected and transported to the Rag Bag factory where they will be sorted and graded for reuse or recycling.



Early Help

Parenting Drop-in

For
all families
with children
under 18

We know that being a parent is not always easy and that families need extra support at some stage as children grow up.

Targeted Early Help Workers will be on hand to offer advice and support.

We can offer signposting to helpful services, organisations and community groups.

Poor school attendance?

Are they being excluded from school?

Are they anxious or struggling with self-esteem?

Are you struggling with your child's behaviour?

Not sure what services there are available that can help to support you?

Come and join us for a cup of tea and a chat if you want any advice or information about parenting.

Drop-in sessions, 9.30am - 3.30pm

Farnworth King St Centre 20 Jan 10 Feb 2 Mar 23 Mar 20 Apr

Oxford Grove Children Centre 6 Jan 27 Jan 17 Feb 9 Mar 6 Apr 27 Apr

Tonge Children Centre 13 Jan 3 Feb 24 Feb 16 Mar 13 Apr



For more information please contact:

Targeted Early Help Tel: 01204 337390

Email: earlyhelp@bolton.gov.uk



Bolton Council