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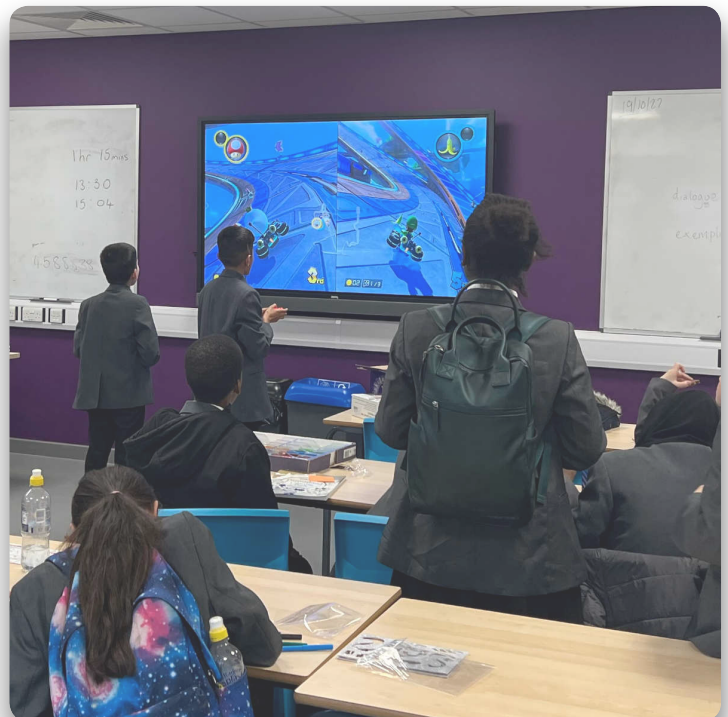
Newsletter

ISSUE 418
18th November 2022

Sharples Baccalaureate VIP Club



The Sharples Bacc VIP club started on Monday lunchtime for students who have collected at least 30 Bacc points since September. Many Year 7s are well on their way to achieving their gold award before Christmas with over 45 now eligible for VIP club! Pupils were rewarded with food, crafts, games and Nintendo Switch to recognise their commitment to clubs. Keep up the great work, Year 7!





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Mathematician of the Month

Every month, a student is nominated from each of the maths' classes as Mathematician of the Month. These students are nominated based on their hard work, enthusiasm and efforts within the lesson.

Shown here are some of the Year 7 nominees. See below for full lists of October's nominees for each year group - well done to them all!

Year 7 winners:

Noah P
Joe W
Aaeesha B
Khadija P
Fatima A
Ibrahim A
Idris O
Emily A
Naweel A

Year 8 winners:

Safiyyah I
Leah H
Marcus A
Zaiba D
Tahseen S
Lucas W
Dieudonne M
Humayra M
Owen D



Year 9 winners:

Sherjeel I
Mohamed-Amin A
Hatim K
Javeriya A
Heidi C
Kenton C
Declan H
Safiyyah A
Isa H
Umaynah B

Year 10 winners:

Thomas B
Ramna H
Mohammed Sahal P
Umamah K
Kiza C
Owen G
Courtney H
Mudather H
Sanah D

Year 11 winners:

Anthony B
Muhammad I
Diane N
Ayyan A
Tazeem K
Olivia C
Millen C
Kulsoum K
Kody F
Aadil M



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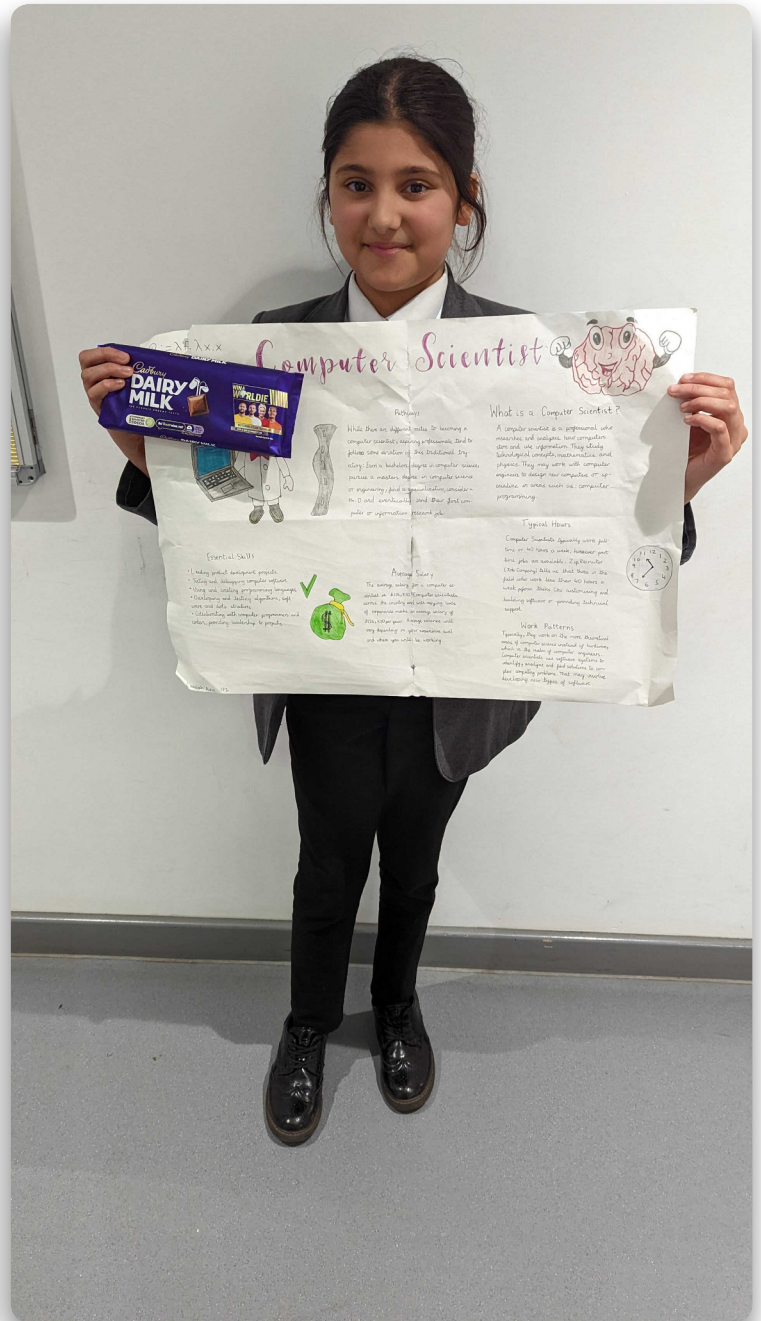
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Year 7 Maths Competition

Year 7 was asked to research a career involving maths and then to design a poster describing their findings. We received some great entries across a wide range of careers, highlighting that if you enjoy maths you don't have to restrict your career choices to accountancy, banking or, dare we say it, teaching.

Thank you to all those who took part. Congratulations to the winner, Khadijah P, and the runners up Laaiba A and Amirah S.





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English Department's Stars of the Week

Work of the Week

Year 7

Cole F has brilliantly analysed the poem *The Dark Lady* by Shakespeare. [Click here to view the work.](#)

Year 8

Muhammad Khaleel V has written an excellent answer on the character of Mrs Lyons. [Click here to view the work.](#)

Year 9

Saffiya A has produced a wonderful evaluation of Shelley's creation of tension in *Frankenstein*. [Click here to view the first page](#) and [here to view the second page.](#)

Year 10

Tamanna G has written some brilliant annotations of *A Christmas Carol*. [Click here to view the first page](#) and [here to view the second page.](#)

Year 11

Brooke R has started an excellent model essay on Scrooge's character in *A Christmas Carol*. [Click here to view the first page](#) and [here to view the second page.](#)

Readers of the Week

Year 7

Khaleel P for his excellent reading of *Sredni Vashtar*.

Year 8

Zakariya I for being a great Gandalf in *The Hobbit*.

Year 9

Aysha P for her reading of the *Miss Havisham* extract.

Year 10

Mohammed-Ayaan A for excellent and expressive reading of *A Christmas Carol*.

Year 11

Hamza P for always volunteering to read and doing so clearly and fluently.



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Science Enrichment Newsletter

Animal care



Lily-anne has been following Miss Booth's lead by feeding the Sharples snake a delicious meal. Meanwhile, other Animal Care students have been learning how to handle the snake and the guinea pigs.

Educake

Congratulations to Umamah Khan and Thomas Barlow, who scored 100% on the most recent Educake home learning quiz. In Year 9, 10 students scored 100%! They were Isabel, Yusuf, Mariya, Yousuf, James, Joshua, Joe, Muhammad A, Aminah P and Zuwi. Well done to all of you. Remember to complete your Educake home learning quizzes every week.



Copper sulfate

Year 10 have undertaken a notoriously difficult required chemical synthesis practical this week, producing pure, dry crystals of copper sulfate (see picture left). Here is an excellent example produced by Jawaad, Ali and Hamza, who were very proud of their product. For more information about this practical, watch the following video:

https://www.youtube.com/watch?v=qIOMlwBoe_4



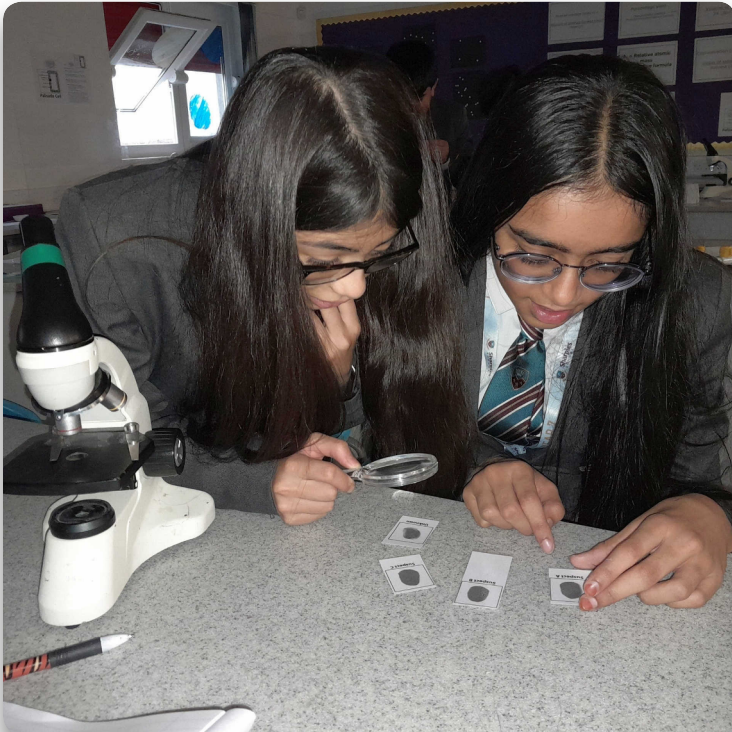
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Forensic Science

Year 7 have been using their new skills using microscopes (pictured below) in order to take on the role of forensic scientists in order to solve a crime, analysing soil, fibres, footprints, hairs, and fingerprints.

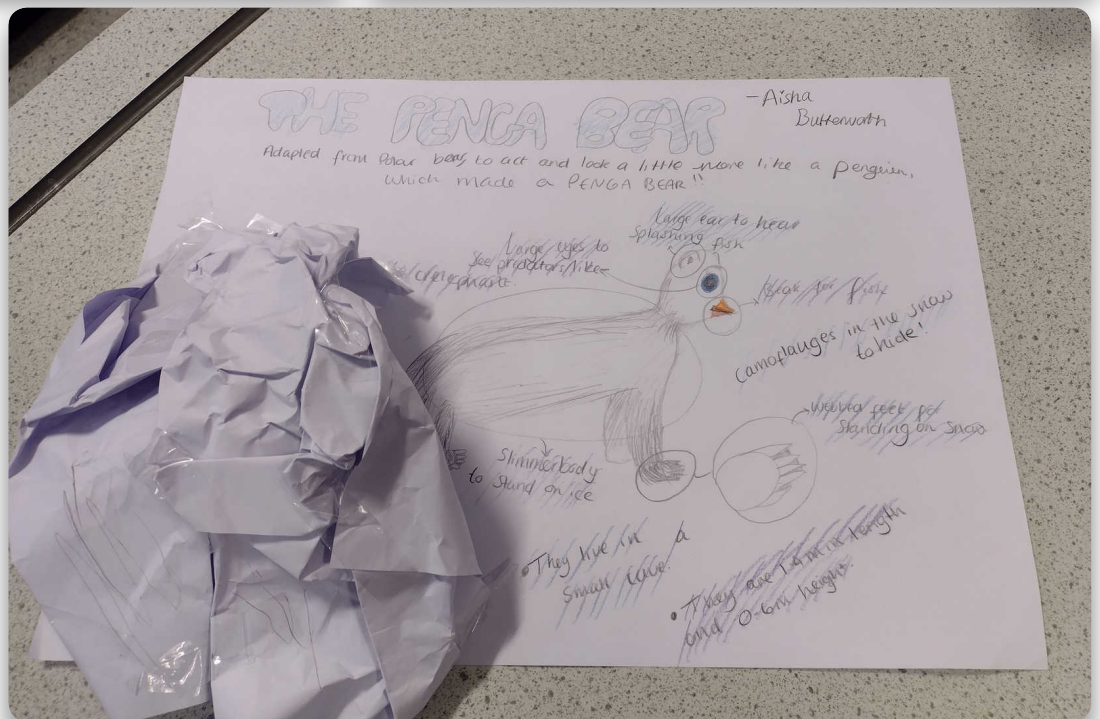


Stem Club

This week pupils applied their knowledge of animal adaptations to design a new hybrid species!

Pictured right is the "Penga Bear" (complete with its cave), which combines specific features of both a Penguin and a Bear!

Pupils are in competition with a prize to be awarded for the best new species.





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Astronomy Club

This week in the Astronomy Club, students have been making sketches of the Moon. The Astronomy ambassadors showed the students how to use shading in order to capture the features on the surface of the Moon, such as the Maria (seas) and craters.

Space News

On Wednesday, Artemis I was successfully launched by NASA. This spacecraft is now into orbit around Earth, before starting its journey towards the Moon.

Also on Wednesday, Spaceport Cornwall was given its licence to send satellites into orbit. This could mean that the first ever launch from the UK could take place before the end of the year. This will depend on weather conditions in the region, but could mark the start of an exciting era for space technology in the UK.



Mr. Fowlds - Science Enrichment Coordinator

Diversity Winners

Thank you to all of the students who took part, congratulations to all of the winners:

Winner of the £50 love to shop vouchers for the Diversity competition Ayesha P (Year 11)

Winner of the raffle prize Lexi R (Year 8)

Winner of the Tin can alley competition Pasha Z (Year 7)

Winner of the guess the sweets Safiyyah I (Year 8)

Winner of the diversity bunting competition Kaiden S (Year 7)

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The Winning Run Continues for the Year 7 & 8 Football Team



The winning streak continued for our KS3 football team on Thursday night with a very impressive 5-0 victory over Bolton St Catherine's Academy in the league. It was touch and go whether the game was going ahead due to the horrible weather but the girls from both teams were determined to get the game played demonstrating great resilience! Our girls played fantastically in extremely cold conditions with goals from Talia D (3), Khadija V (1) and Aamira H (1). The girls will have a tough game next week against Little Lever which will be a battle for top of the league! Well done, girls!



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Bolton Cross Country Championships



Over 40 students attended the Bolton Cross Country Championships this past Wednesday held at Rivington & Blackrod School. There were lots of great performances by all students in their races with lots of fantastic results. In total, we had 4 students qualify to represent Greater Manchester in February as they finished in the top 20 of their race. Those students were;

- Callum F - Year 7 - 12th
- Marcus V - Year 10 - 2nd
- Josh M - Year 10 - 11th
- Haroona M - Year 10 - 18th

We would like to congratulate all students that represented Sharples School and behaved in the correct manner that we expect!

Well done everyone!

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Year 9 Basketball Update



Our Year 9 basketball team (pictured above) went to Ladybridge last night to compete against 6 other schools. The Sharples team were excellent, not losing a single game and finished the tournament as winners. Special mention to Leo M who was exceptional throughout the tournament.

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Football: Year 11 v St Catherine's Academy



Year 11 had their first match of the season, last Friday, against St Catherine's Academy in the Bolton Cup. Sharples looked a bit rusty in the first half and went into the interval one nil down despite creating numerous chances on the counter attack. Sharples pressed for an equaliser from the start and Harvey K was fouled in the box, he calmly stepped up and converted his penalty to bring the score level. Harvey was on the spot once again soon after, this time from a free kick 25 yards out to give Sharples the lead. St Catherine's pressed for an equaliser and somehow managed to head the ball over the bar from 2 yards out with 3 minutes to go. This proved to be the turning point when Josh B latched onto a through ball and slotted the ball into the bottom corner to fire Sharples into the quarter final against Canon Slade.

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Attendance Information

Reporting an absence:

If your child is too ill to attend school, please contact the school before 9.30am with full details of your child's illness/symptoms. The attendance email is the easiest way to contact school as the phone line can get very busy.

The school attendance email is: attendance@sharplesschool.co.uk

If we are unable to make contact and you do not provide a reason for your child's absence, this absence will be recorded as unauthorised.

Attendance Data

Year Groups attendance this week:

Year 7 = 95.76%
Year 8 = 94.25%
Year 9 = 92.02%
Year 10 = 93.97%
Year 11 = 93.19%

Best forms this week:

7Shar2 = 98.07%
8H = 96.71%
9E = 98.23%
10P = 98.15%
11P1 = 98.94%

Dates for your Diary

Monday 21st
November: B6 Code Challenge (Year 10 & Year 9 - 12:30 to 16:00)

Tuesday 29th
November: Year 11 photos - Year group and individual

Wednesday 30th
November: The Young Chef Competition day

Career of the Week: Carpenter

Carpenters and joiners make and install wooden structures, fittings and furniture.

Average Salary: £17,000 (Starter) to £38,000 (Experienced)

Typical hours: 40 to 45 a week (per week)

You could work: evenings / weekends occasionally



Qualifications:

- You can apply for this job through a college course or an apprenticeship.
- 4 or 5 GCSEs at grades 9 to 4 (A* to C).

Skills required:

- Knowledge of building and construction.
- To be thorough and pay attention to detail
- Knowledge of maths.
- The ability to work well with others.
- The ability to work well with your hands.
- The ability to use, repair and maintain machines and tools.
- The ability to work on your own.
- Excellent verbal communication skills.
- To be able to carry out basic tasks on a computer or hand-held device.

Relevant Subjects:

- English, Maths and Engineering.

Information sourced from: <https://nationalcareers.service.gov.uk/job-profiles/carpenter>



Careers & Enterprise
at Sharples School

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Tel: 01204 333253

Fax: 01204 333250

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Upcoming College Open Events



Next Open Event
Tuesday 22 November 3.30pm-7.30pm
www.runshaw.ac.uk/openevent



25 YEARS | **ANNIVERSARY**
1998 - 2023

OPEN EVENTS 2022/23

WE ARE A CENTRE OF EXCELLENCE
FOR A LEVELS, VOCATIONAL A LEVELS
AND MIXED PROGRAMMES



Register by scanning the QR code or
by visiting: www.bolton-sfc.ac.uk

SATURDAY
8 OCTOBER 2022

Open Morning 10.30am - 1.30pm

WEDNESDAY
23 NOVEMBER 2022

Open Evening 5.30pm - 7.30pm

TUESDAY
24 JANUARY 2023

Open Evening 5.30pm - 7.30pm

#B6Ready

Deane Road, Bolton, BL3 5BU. **0800 052 1460** www.bolton-sfc.ac.uk

FOLLOW US ON SOCIAL MEDIA
[@thesixthformb6](https://www.instagram.com/thesixthformb6)



OPEN EVENT - 26TH NOVEMBER 2022 - 10.30AM - 1.00PM



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PE Lunch Time Clubs - October - December

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Y7 Football (Big Astro) - AHM & CCH	Y8 & Y10 Football (Big Astro) - PGR & AHM	Y9 Football (Big Astro) - AHM	Y7 Football - Boys & Girls (Big Astro) - GBA & SCU & AHM	Girls only Football Football (SH) - GBA & SCU
Netball Yr 7/8 (SH) - GBA & SCU	Y7 Dodgeball (SH) - CCH	Just Dance- all years (SH) - GBA & SCU	Y9 Dodgeball (SH) - CCH	Y7/8 Football (Big astro) - AHM
		Y8 Dodgeball (Gym) - CCH		KS4 Dodgeball (Gym) - CCH
		KS4 Boys Fitness Suite - PGR		



PE After School Clubs - October - December

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
KS3 Swimming	Yr 7/8 Football practice	KS3 Swimming	Badminton- all years	No clubs
KS4 Girls fitness suite	Yr 9 football v ESSA Academy (a)	Running club- all years	KS4 Boys Fitness	
Yr 9/10 Girls netball	Basketball- all years	Yr10 Sports Studies detentions/ALS		
KS3 Thai boxing club	KS3 & KS4 Girl's football v Little Lever (a)	KS4 Boys fitness suite		
		Yr 7 & 8 Netball practice		

Week beginning 21st Nov

What Parents & Carers Need to Know about

SENDIT

Sendit is an add-on to Snapchat, not a standalone app: it requires users to have an active Snapchat account, which they then connect to Sendit. It's important that trusted adults realise, therefore, that any risks associated with Snapchat also affect children using Sendit. Within the app, people play question games like 'Truth or Dare' and 'Never Have I Ever': users select a question to share on their Snapchat story for their friends to reply to. All responses are anonymous, although – for paying subscribers – Sendit reveals hints about who sent which messages.



WHAT ARE THE RISKS?

ANONYMOUS RESPONSES

Anonymity online encourages people to say things and act in ways that they normally wouldn't. They're less accountable, and it's harder to track who sent a message. Research has highlighted that children perceive anonymous messages as being more severe than if the same message had come from a friend. Any app that lets children communicate anonymously should be treated with caution.

MENTAL HEALTH IMPACT

Categories of questions such as "Ask me anything" or "Rate me" – coupled with the app's anonymity – mean there is a likelihood of some friends or strangers (if the account is set to 'public') responding in a negative manner. These critical comments (especially if there are several) could ruin a young person's self-esteem – heightening their insecurities and affecting their mental health.

MEMBERSHIP COSTS

Currently costing £8.49 per week, Sendit's Diamond Membership offers clues about who sent a particular message, such as their approximate location, the type of phone used and any mutual friends. Membership also provides exclusive games and an ad-free experience. Young people may well be curious to find out who certain messages are from and therefore sign up for membership.

BULLYING AND HARASSMENT

Open-ended questions which relate personally to the sender are an opportunity for malicious people to make offensive remarks, which can lead to full-blown bullying and harassment. Additionally, bullies and trolls can hide behind the anonymity that Sendit offers, feeling more powerful and able to intimidate their target – who, by contrast, feels hurt, victimised and helpless.

POSSIBLE GROOMING

If your child doesn't have their Snapchat account set to private, or they have previously added strangers as friends, there is a possibility of predators responding to their Sendit questions. They do this in an attempt to gather information about your child – or to initiate a conversation with them, seeking ultimately to form an online 'friendship' and gain the young person's trust.

REPEATED ENGAGEMENT

On Sendit, users receive trophies for reaching a particular number of responses, for answering friends' questions and for posting their own. This sense of achievement could incentivise a young person to be active on Sendit more frequently – spending more time on their phone or tablet as they may naturally want to collect all of the trophies or might be competing with their peers.

Advice for Parents & Carers

ENCOURAGE EMPATHY

If your child has already downloaded Sendit, it might be wise to have a discussion with them about the impact that saying something anonymously online could have on others. Encourage them to think about how they would feel if they were on the receiving end of a particular comment. Reminding them to stop and re-read messages before sending could reduce the number of regrettable situations.

TALK IT OVER

Before allowing a young person onto a social networking app, it's a good idea to chat with them about the possibility of receiving hurtful comments. Explain that not everyone online is nice; that people often say things they don't mean; and that posts get misinterpreted. Teach your child not to reply to any offensive users on Sendit and simply block instead them (via the three dots in the top right of the screen).

BLOCK IN-APP PURCHASES

Even if you do allow your child to use Sendit, you might want to consider talking to them in advance about whether they really need a membership subscription. Either way, it's probably safest to make sure that in-app purchases are blocked in the settings, or that you have configured your child's device to ask for your approval before making a purchase online.

ONLY PLAY WITH FRIENDS

Stress the importance of your child playing Sendit games only with their close friends and not having strangers on their contacts list. This should help to keep the nature of the questions light-hearted – and if the games are being played among a small group, it will be easier for the members to figure out who gave certain answers if someone's been left feeling hurt or uncomfortable by any responses.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



What Parents & Carers Need to Know about OVERWATCH 2

A long-awaited sequel to 2016's massively successful *Overwatch*, this is a futuristic shooting game with a focus on teamwork and strategy which gives it an extra dimension to the majority of titles in the genre. Its cast of characters is diverse and memorable, while there's a definite (and rewarding) learning curve to players improving their skill. Created by established developers Blizzard Entertainment, *Overwatch 2* is free to play, with an emphasis on competitive multiplayer action – meaning that children may want to play the game even more simply because their friends have it.



WHAT ARE THE RISKS?

MULTIPLE PASSWORDS

Overwatch 2 supports convenient cross-play across consoles and PC – as long as users link all their devices under a unifying account on the Blizzard battle.net platform. This has other benefits (preserving a player's original skins for use in the new game), but if your child does want to link their accounts, be warned: the process can be extremely tricky and requires multiple passwords.

VOICE CHAT

As a shooting game which focuses on fast-paced, competitive play, teamwork is central to getting the most out of the *Overwatch 2* experience. Many players use voice chat to coordinate with other users – often with friends, but sometimes also with strangers. In either case, this means your child is in contact with others, who may – for example – use offensive language in the heat of the moment.

IN-GAME PURCHASING

Like many free-to-play games, *Overwatch 2* offers in-game purchases for unlocking its colourful skins. While new characters arrive as part of a free 'battle pass' each season (normally lasting around three months), players can unlock them much earlier by buying a premium version of the pass. There are also in-game bundles (with varying costs) themed around certain characters or events.

VIOLENT GAMEPLAY

Overwatch 2 heavily features combat, although the on-screen shootouts are relatively sanitised. Most of its characters are of a fantastical nature (there's a gorilla scientist with a laser weapon, for instance, and a DJ on roller-blades who fires sound energy), but some – such as Reaper, an assassin in a wraith-like metal mask – are a little on the darker side and could unnerve younger players.

Advice for Parents & Carers

ASSIST WITH ACCOUNT LINKING

If your child is trying to link their accounts from different devices together, it might be wise for you to help them set it up. Not only should it enable the process to run more smoothly (and save you being asked for the passwords for each account), but you'll also be able to make sure that the website for linking is correct. We've put the right web address under the expert's bio at the bottom of this guide.

MONITOR COMMUNICATIONS

Playing *Overwatch 2* with friends is almost universally the most popular way to enjoy the game. If your child is playing with a new friend they only know online – or a stranger – you may want to monitor the chat to make sure they aren't being exposed to anything unsavoury. You might also decide to adjust the in-game voice chat settings so only confirmed friends can speak to your child.

USE IT AS INSPIRATION

Overwatch characters represent many races, nationalities, gender identities and sexual orientations. This eclectic roster of heroes offers a superb jumping-off point for discussing racial, sexual or gender diversity with your child. Whether it's finding Nepal on a globe together or talking about non-traditional relationships, the game could be an excellent conversation starter.

LIMIT IN-GAME SPENDING

The loot boxes featured in the first *Overwatch* have been replaced by a rotating storefront – so users only have a set time to purchase a skin or item before it becomes unavailable. Your child can still earn plenty of items, however, through the free battle pass. In any case, we'd advise removing any payment methods – or at least setting limits in advance – if you're worried about in-game spending.

WATCH SOME GAMEPLAY

Overwatch players fight with an array of weapons and explosives, but the battles are presented in a way that forgoes blood, gore or dismemberment, regardless of the mode or characters selected. The game also usually avoids the word "kill" – referring to "eliminations" instead. Watching footage of *Overwatch 2* on YouTube could help you decide whether it's suitable for your child before they play.

Meet Our Expert

Lloyd Coombes is Games Editor of technology and entertainment website *Dexerto* and has been working in the gaming media for three years. A long-time fan of gaming, he is also a parent and therefore a keen advocate of online safety. Writing mainly about tech and fitness, his articles have also been published on influential sites including *IGN* and *TechRadar*, among others.



Source: <https://us.battle.net/support/en/article/34949>