



Sharples

SCHOOL

Newsletter

ISSUE 417
11th November 2022

Year 7 Maths in Art Club



This week saw the start of Maths in Art club when Year 7 pupils came together to investigate where maths meets art. They investigated how straight lines can in fact create a curve to make some fantastic geometric art pieces. Today we experimented on paper before we move onto using other materials next week.

Idris O said "I found the intricate designs fascinating" and Khalisah P "I really enjoyed the Maths in Art club - it was so therapeutic".

If you would like to join us we meet in G22 every Monday lunchtime.



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Year 9 Maths Competition



Year 9 was set the challenge of creating a scale model of a famous landmark or structure, following the completion of the Similarity unit of work. We received some wonderful entries which showed pupils' creativity and knowledge of similar shapes and scale factors (pictured above and below).

We are proud to announce the winners of the competition are Hatim K and Ryan S with a fantastic structure of the Discovery space shuttle complete with lots of mathematical facts. Runners up with impressive structures of the Taj Mahal and the Bridge of Vasco da Gama, the longest bridge in Europe, are Umaynah B and Zoe A. All our winners were presented with Love 2 Shop vouchers to treat themselves after their hard work.

Thank you to all pupils who entered the competition.



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Science Enrichment Newsletter

Scientists of the Month

The scientists of the month for October were:

Year 7 - Sofia G, Kaiden S, Year 8 - Charley R, Andrew M, Year 9 - Leah S, Abubakr P, Year 10 - Teagan B, Travis P.

Congratulations on your hard work and keep it up!

Animal care

This week, Year 10 Animal Care pupils have been practising writing reports for their coursework. Miss Booth would like to say a huge well done to a number of pupils in the class who have produced amazing pieces of work so far.

Along with all of the other students, Anya P, Maria S and Lily-Anne C have produced some fantastic reports on handling and restraint. Well done!

Educake

In Year 9, the top performers this week were Yusuf I, Shaiza N and Mariya P.

In Year 10, the highest scores were achieved by Luke C, Zaynah M, Marcus V and Zeb P. Congratulations and well done to all students who completed their Educake Home Learning.

STEM Club

This week, Year 7 pupils learnt how to use their knowledge of neutralisation reactions to produce incredible fizzing rainbows! This shows chemistry in action.

The group are also "designing their own animal", using their knowledge of evolved adaptations from different parts of the world!

Astronomy Club

This week in astronomy club, students were modelling the formation of craters on the surface of the Moon. Students launched asteroids (ball-bearings) to crash into the Moon soil (flour and cocoa powder), to show how lunar features were formed. Next week, students will be practising lunar sketching, to capture the details of the Moon.

Space News

Following numerous delays due to adverse weather, Artemis I is due to launch at 6am on Wednesday Nov 16. This is the first of several missions that will attempt to take astronauts back to the Moon for the first time for 50 years. Artemis I will be unmanned, and the primary mission is to test the Space Launch System rocket and the Orion spacecraft, ready for the manned mission of Artemis II. For more information, please talk to Year 10 astronomy students, Amirah, Bethany or Isaac, who have produced a brilliant presentation about the mission.

Mr. Fowlds - Science Enrichment Coordinator



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English Department's Stars of the Week

Work of the Week

Year 7

Mariam P has produced some excellent written analysis. [Click here to view the work.](#)

Year 8

Leah H has produced excellent work on contrasting the characters of Edward and Mickey in Blood Brothers. [Click here to view the work.](#)

Year 9

Mulki H has produced a wonderful description of her own monster. [Click here to view the first page](#) and [here for the second page.](#)

Year 10

Zainab P has produced some wonderful annotations. [Click here to view the work.](#)

Year 11

Khadijah P has written a wonderful speech. [Click here to view the first page](#), [here for the second page](#) and [here for the third.](#)

Readers of the Week

Year 7

Fatimah A for her fluent reading in class and the amount of book reviews she's completed this term.

Year 8

Aleksandr H for his performance of Mickey's monologue, 'I'm nearly eight'.

Year 9

Diana G for fluent and expressive reading of challenging fictional texts.

Year 10

Ahmed K for reading and annotating part of A Christmas Carol to the class.

Year 11

Safah D for a confident reading of her narrative.



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Power of Poetry Competition Shortlist

Thank you to all the students who submitted their environmental poems for the Power of Poetry Competition. From all the great ones that were submitted 5 have been selected to be published in the anthology!

A very well done to -

Oliver Breen

Ismael Ibrahim

Hatim Kapasi

Jessica Karimi

and Muhammad Khaleel Valli.

Overall winners of the entire competition will be announced next term, so stay tuned!



Year 10 Maths Competition



Year 10 was asked to design a way of illustrating the scale of the universe and its significance. Again the standard of entries was exceptional.

Congratulations to the winner Khadijah P for constructing an amazing model of the solar system and decorating this with a wide range of information. She wins some Love 2 Shop vouchers. The runners up were Ryan H, Megan H and Lili H who each went home with some chocolate. Well done to them all!

Sharples School, Hill Cot House, Hill Cot Rd. Bolton, BL1 8SN

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Fax: 01204 333250

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Double Victory Over Ladybridge



A huge well done to the KS3 and KS4 football teams who secured fantastic wins over Ladybridge on Wednesday night. This was the first game of the year for both teams and they did not disappoint!

The Year 7 & Year 8 team managed a brilliant 6-2 victory over Ladybridge with some fantastic play in the middle from Khadija V and Talia D who scored 5 goals between them. Hollie K also had a great game, dominating the left wing from start to finish and topping her performance with a goal. A brilliant performance from the girls!

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The KS4 team also had a great performance. Goals from Fatima U (5), Grace G (3) and Cherie U (1) secured the team a 9-1 win. Mariya P was a safe pair of hands in net and Izzy F controlled the game in central midfield excellently . A great night for both teams, well done girls!

Both teams will be up against BSCA next Thursday at home.



KS3 Basketball Tournament

Last night we took a mixed group of KS3 basketballers to Ladybridge for a basketball tournament. The team got off to a great start winning their first 3 games and then losing their final two in really close games to the eventual winners and runners up. Sharples finished 3rd and proved how good they are, especially for their first ever competitive game. Special mention goes to Sol Mcculloch who was exceptional throughout.

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Dates for your Diary

Monday 7th to Friday 18th
November 2022
Year 11 PPEs

Wednesday 16th November
Bolton Cross Country
Championships (12:00 – 16:00)

Monday 21st November
B6 Code Challenge (Year 10 &
Year 9 - 12:30 to 16:00)

Attendance Information

Reporting an absence:

If your child is too ill to attend school, please contact the school before 9.30am with full details of your child's illness/symptoms. The attendance email is the easiest way to contact school as the phone line can get very busy.

The school attendance email is: attendance@sharplesschool.co.uk

If we are unable to make contact and you do not provide a reason for your child's absence, this absence will be recorded as unauthorised.

Career of the Week: Business Adviser

Business advisers give advice and support to new business start-ups and help established businesses to grow.

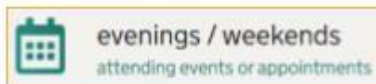
Average Salary:



**Typical hours:
(per week)**



You could work:



Qualifications:

- You can apply for this job through a university course, apprenticeship, applying directly or specialist courses.
- 4 or 5 GCSEs at grades 9 to 4 (A* to C).
- 2 to 3 A levels, or equivalent, for a degree.

Skills required:

- Business management skills.
- Analytical thinking skills.
- Knowledge of training and the ability to design courses.
- To be flexible and open to change.
- The ability to use your initiative.
- Customer service skills.
- The ability to work well with others.
- Knowledge of human resources and employment law.

Relevant Subjects:

- English, Maths and Business Studies.

Information sourced from: <https://nationalcareers.service.gov.uk/job-profiles/business-adviser>

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PE Lunch Time Clubs - October - December

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Y7 Football (Big Astro) - AHM & CCH Netball Yr 7/8 (SH) - GBA & SCU	Y8 & Y10 Football (Big Astro) - PGR & AHM Y7 Dodgeball (SH) - CCH	Y9 Football (Big Astro) - PGR & AHM Just Dance- all years (SH) - GBA Y8 Dodgeball (Gym) - SCU Fantasy Football Club - CCH	Y7 Football - Boys & Girls (Big Astro) - GBA & SCU & AHM Y9 Dodgeball (SH) - CCH	Girls only Football Football (SH) - GBA & SCU Y7/8 Football (Big astro) - AHM KS4 Dodgeball (Gym) - CCH



PE After School Clubs - October - December

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Clubs cancelled- staff meeting	Yr 7/8 Football practice Yr 10 Netball v ESSA (a) Basketball practice- all years Yr 10 Sports studies ALS	KS3 swimming club Bolton Cross Country Championships- 11am leave Running club- all years Girls football practice	KS4 Boys fitness suite U14s Basketball tournament @ Ladybridge KS3 & KS4 Girls football v St Catherine's Academy (h)	No clubs

Week beginning 14th Nov

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What Parents & Carers Need to Know about

SENDIT

Sendit is an add-on to Snapchat, not a standalone app: it requires users to have an active Snapchat account, which they then connect to Sendit. It's important that trusted adults realise, therefore, that any risks associated with Snapchat also affect children using Sendit. Within the app, people play question games like 'Truth or Dare' and 'Never Have I Ever': users select a question to share on their Snapchat story for their friends to reply to. All responses are anonymous, although – for paying subscribers – Sendit reveals hints about who sent which messages.



WHAT ARE THE RISKS?

ANONYMOUS RESPONSES

Anonymity online encourages people to say things and act in ways that they normally wouldn't. They're less accountable, and it's harder to track who sent a message. Research has highlighted that children perceive anonymous messages as being more severe than if the same message had come from a friend. Any app that lets children communicate anonymously should be treated with caution.

MENTAL HEALTH IMPACT

Categories of questions such as "Ask me anything" or "Rate me" – coupled with the app's anonymity – mean there is a likelihood of some friends or strangers (if the account is set to 'public') responding in a negative manner. These critical comments (especially if there are several) could ruin a young person's self-esteem – heightening their insecurities and affecting their mental health.

MEMBERSHIP COSTS

Currently costing £8.49 per week, Sendit's Diamond Membership offers clues about who sent a particular message, such as their approximate location, the type of phone used and any mutual friends. Membership also provides exclusive games and an ad-free experience. Young people may well be curious to find out who certain messages are from and therefore sign up for membership.

BULLYING AND HARASSMENT

Open-ended questions which relate personally to the sender are an opportunity for malicious people to make offensive remarks, which can lead to full-blown bullying and harassment. Additionally, bullies and trolls can hide behind the anonymity that Sendit offers, feeling more powerful and able to intimidate their target – who, by contrast, feels hurt, victimised and helpless.

POSSIBLE GROOMING

If your child doesn't have their Snapchat account set to private, or they have previously added strangers as friends, there is a possibility of predators responding to their Sendit questions. They do this in an attempt to gather information about your child – or to initiate a conversation with them, seeking ultimately to form an online 'friendship' and gain the young person's trust.

REPEATED ENGAGEMENT

On Sendit, users receive trophies for reaching a particular number of responses, for answering friends' questions and for posting their own. This sense of achievement could incentivise a young person to be active on Sendit more frequently – spending more time on their phone or tablet as they may naturally want to collect all of the trophies or might be competing with their peers.



Advice for Parents & Carers

ENCOURAGE EMPATHY

If your child has already downloaded Sendit, it might be wise to have a discussion with them about the impact that saying something anonymously online could have on others. Encourage them to think about how they would feel if they were on the receiving end of a particular comment. Reminding them to stop and re-read messages before sending could reduce the number of regrettable situations.

TALK IT OVER

Before allowing a young person onto a social networking app, it's a good idea to chat with them about the possibility of receiving hurtful comments. Explain that not everyone online is nice; that people often say things they don't mean; and that posts get misinterpreted. Teach your child not to reply to any offensive users on Sendit and simply block instead them (via the three dots in the top right of the screen).

BLOCK IN-APP PURCHASES

Even if you do allow your child to use Sendit, you might want to consider talking to them in advance about whether they really need a membership subscription. Either way, it's probably safest to make sure that in-app purchases are blocked in the settings, or that you have configured your child's device to ask for your approval before making a purchase online.

ONLY PLAY WITH FRIENDS

Stress the importance of your child playing Sendit games only with their close friends and not having strangers on their contacts list. This should help to keep the nature of the questions light-hearted – and if the games are being played among a small group, it will be easier for the members to figure out who gave certain answers if someone's been left feeling hurt or uncomfortable by any responses.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



Sources: <https://www.getSendit.com/privacy> | <https://www.getSendit.com/parents> | <https://www.getSendit.com/terms> | <https://screenrant.com/s-sendit-anonymous-on-snapchat/>

What Parents & Carers Need to Know about OVERWATCH 2

A long-awaited sequel to 2016's massively successful *Overwatch*, this is a futuristic shooting game with a focus on teamwork and strategy which gives it an extra dimension to the majority of titles in the genre. Its cast of characters is diverse and memorable, while there's a definite (and rewarding) learning curve to players improving their skill. Created by established developers Blizzard Entertainment, *Overwatch 2* is free to play, with an emphasis on competitive multiplayer action – meaning that children may want to play the game even more simply because their friends have it.



WHAT ARE THE RISKS?

MULTIPLE PASSWORDS

Overwatch 2 supports convenient cross-play across consoles and PC – as long as users link all their devices under a unifying account on the Blizzard battle.net platform. This has other benefits (preserving a player's original skins for use in the new game), but if your child does want to link their accounts, be warned: the process can be extremely tricky and requires multiple passwords.

VOICE CHAT

As a shooting game which focuses on fast-paced, competitive play, teamwork is central to getting the most out of the *Overwatch 2* experience. Many players use voice chat to coordinate with other users – often with friends, but sometimes also with strangers. In either case, this means your child is in contact with others, who may – for example – use offensive language in the heat of the moment.

IN-GAME PURCHASING

Like many free-to-play games, *Overwatch 2* offers in-game purchases for unlocking its colourful skins. While new characters arrive as part of a free 'battle pass' each season (normally lasting around three months), players can unlock them much earlier by buying a premium version of the pass. There are also in-game bundles (with varying costs) themed around certain characters or events.

VIOLENT GAMEPLAY

Overwatch 2 heavily features combat, although the on-screen shootouts are relatively sanitised. Most of its characters are of a fantastical nature (there's a gorilla scientist with a laser weapon, for instance, and a DJ on roller-blades who fires sound energy), but some – such as Reaper, an assassin in a wraith-like metal mask – are a little on the darker side and could unnerve younger players.

Advice for Parents & Carers

ASSIST WITH ACCOUNT LINKING

If your child is trying to link their accounts from different devices together, it might be wise for you to help them set it up. Not only should it enable the process to run more smoothly (and save you being asked for the passwords for each account), but you'll also be able to make sure that the website for linking is correct. We've put the right web address under the expert's bio at the bottom of this guide.

MONITOR COMMUNICATIONS

Playing *Overwatch 2* with friends is almost universally the most popular way to enjoy the game. If your child is playing with a new friend they only know online – or a stranger – you may want to monitor the chat to make sure they aren't being exposed to anything unsavoury. You might also decide to adjust the in-game voice chat settings so only confirmed friends can speak to your child.

USE IT AS INSPIRATION

Overwatch characters represent many races, nationalities, gender identities and sexual orientations. This eclectic roster of heroes offers a superb jumping-off point for discussing racial, sexual or gender diversity with your child. Whether it's finding Nepal on a globe together or talking about non-traditional relationships, the game could be an excellent conversation starter.

LIMIT IN-GAME SPENDING

The loot boxes featured in the first *Overwatch* have been replaced by a rotating storefront – so users only have a set time to purchase a skin or item before it becomes unavailable. Your child can still earn plenty of items, however, through the free battle pass. In any case, we'd advise removing any payment methods – or at least setting limits in advance – if you're worried about in-game spending.

WATCH SOME GAMEPLAY

Overwatch players fight with an array of weapons and explosives, but the battles are presented in a way that forgoes blood, gore or dismemberment, regardless of the mode or characters selected. The game also usually avoids the word "kill" – referring to "eliminations" instead. Watching footage of *Overwatch 2* on YouTube could help you decide whether it's suitable for your child before they play.

Meet Our Expert

Lloyd Coombes is Games Editor of technology and entertainment website *Dexerto* and has been working in the gaming media for three years. A long-time fan of gaming, he is also a parent and therefore a keen advocate of online safety. Writing mainly about tech and fitness, his articles have also been published on influential sites including *IGN* and *TechRadar*, among others.



Source: <https://us.battle.net/support/en/article/34949>



Y7 CLUBS



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Maths in Art <i>NMC - G22</i>	Art <i>JMY - G79</i>	Polyglot <i>CLI - N11</i>	App Development <i>MCA - U40</i>	International Club <i>CLI - N11</i>
Astronomy <i>MFO - G43</i>	Geography Games <i>CFI - U47</i>	Running Club <i>NHT - PE</i> <i>After School</i>	Chess <i>KMC - G46</i>	Board Games <i>DAL - G59</i>
Ballet <i>AST - G67</i>	Dodgeball <i>CCH - SH</i>	Blooket <i>MHA - U39</i>	Choir <i>JCO/EMA - G66</i>	Girls Football <i>SCU - Big Astro</i>
Keyboard Club <i>JCO - G66</i>	History Movie <i>IDA/KBO - U51</i>	Acting Club <i>CSM - G67</i>	Creative RE <i>PMC - U32</i>	Book Club <i>LHT - U8</i>
Netball <i>SCU/GBA - SH</i>		Guitar & Ukulele <i>JCO - G66</i>	Football <i>AHM - Big Astro</i>	Disney Movie <i>NYA - U19</i>
Hwk Club <i>TAs - N6</i>		Just Dance <i>SCU/GBA - SH</i>		
Xmas Cooking <i>VFA/NWA - G83</i> <i>After School</i>		Debate Club <i>HPA - U9</i>		