



Sharples

SCHOOL

Newsletter

ISSUE 393
18th March 2022

Maths Department Update



The Maths department have enjoyed an eventful, fun filled week, celebrating STEM week! Students in Years 7 to 10 have been taking part in various activities during lessons such as Lunar Theme Park, Lobster Game and Design a Conservatory activities. As well as all of this, Year 7 have been taking part in Maths Fest, with round two taking place for finalists on Friday 18th March.

Let's not forget the highly competitive 'Battle of the Bands' competition, which is up and running on Times Tables Rockstars for Years 7 and 8 to get involved in!



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Science Enrichment

STEM Week 2022 - Part 1

This week was STEM Week at Sharples and saw the Science team running a series of enrichment events for our students across all year groups each and every day. There was so much activity, we only have space to report on the first part here, read Part 2 next week!

Cryptocurrency Talk

On Monday morning, all of Year 10 were in the Theatre attending a 'TED-style' talk from Josh Riddett, CEO Easycryptohunter and UK Cryptocurrency advisor to the EU Parliament, who explored his own local entrepreneurial path from school through college and university to businessman of the year. Students were also able to ask questions about the current crypto industry.





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Astronomy Club

On Monday lunchtime, Year 7 Astronomy club celebrated with a special screening of 'The Universe' in our 3D cinema (G41), exploring the 7 wonders of our solar system.

'Escape the Lab!'

On Monday afterschool, Year 7 forms competed against each other to escape our lab of challenging experimental clues with the most time to spare. Well done to all of the forms who entered and managed to re-emerge, but particular congratulations to our prize winners, 7S!





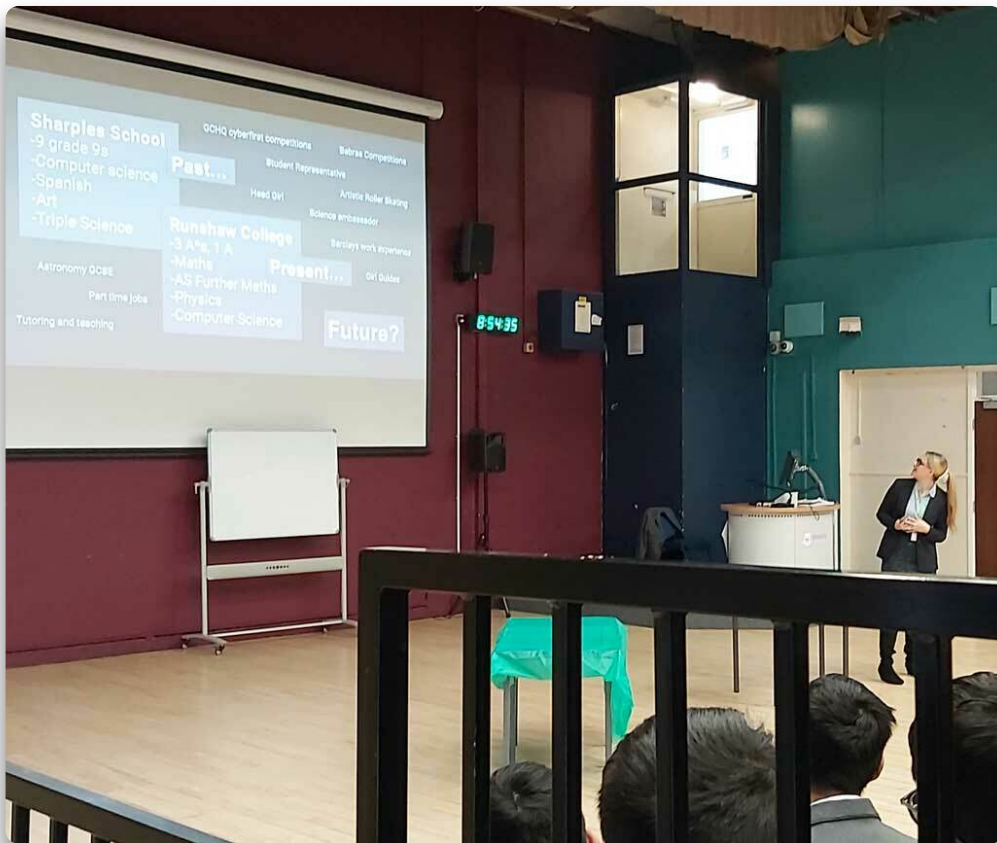
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Transition Talk

On Tuesday morning, all of Year 10 were in the Theatre attending a transition talk from Rowan Edlington, former Head Girl at Sharples, who explored her own academic career path from Sharples through college to how to apply to prestigious universities. Students were also able to ask questions about current developments in Astronomy.



Star Dome

On Wednesday, we hosted a mobile planetarium in the Theatre (see pictures on the next page). Students across the year groups, as well as some of our local primary schools, explored the awe and wonder of the night sky, learning about where we all come from, materials made in the cores of exploding stars. We are all stardust!

Many thanks to all the Science teaching and technician team who supported enrichment events for our students to enjoy during STEM Week.



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See STEM Week 2022 - Part 2 in the newsletter next week...

Mr J. Harding - Science Enrichment Coordinator



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English Department's Stars of the Week

Work of the Week

Year 7

Hamzah M has produced an excellent, creatively written poem. [Click here to view the work.](#)

Year 8

Aesha B has written an excellent analysis of England in 1819 by Percy Shelley. [Click here to view the first page](#) and [here for the second page.](#)

Year 9

Daniel S has made some great notes on the poem London. [Click here to view the work.](#)

Year 10

Ibrahim E has some brilliant interpretations of the first conversation between Romeo and Juliet. [Click here to view the work.](#)

Year 11

Meeram M has made great progress on an essay on Sheila Birling. [Click here to view the first page](#), [here for the second page](#) and [here for the third page.](#)

Readers of the Week

Year 7

Jessica Karimi for her confident reading of Animal Farm.

Year 8

Melissa Richards for her impressive reading of Macbeth. She brought her given character to life.

Year 9

Izzy Wise as she read for meaning well.

Year 10

Aadil Munshi for his great reading of Juliet.

Year 11

Zainab Patel for her reading of a model answer and thoughtful comments.



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Football (Year 9 Boys)



Year 9 had to wait a long time before their Bolton Cup quarter final against Turton School kicked off. It was always going to be a difficult game against one of the Town favourites. Sharples were very competitive from the start and it was clear that the team were up for the challenge. In difficult conditions, Sharples challenged the first and second balls well but were caught on the break and found themselves one nil down. The team responded in the best possible way and Turton found themselves on the back foot with Ben Jackson having a goal disallowed. In addition, Sam Johnston saw his penalty saved just before the interval. Sharples pressed for an equaliser in the second half with Haruna twice going close but Turton capitalised on some sloppy play to extend their lead further. With the team searching to pull a goal back Sharples were caught on the break with the final score line not being a true reflection of the game. Overall, an excellent effort from the team who will be back in action next week against St Catherine's Academy.

Year 7 Football Team play in a high scoring thriller



The Year 7 football team played in a nine goal thriller on Wednesday against Ladybridge in the cup. Sharples opened the scoring with a nicely worked goal from Ahmed Mitha. Ladybridge hit back 5 minutes later and we then conceded a penalty just before halftime. Sharples came out firing in the second half having the majority of the possession and being very much on top but Ladybridge broke away and nicked 2 goals on a quick counter attack. Ahmed Mitha stepped up with an outstanding individual goal taking on 4 players and slotting the ball in the top corner. Ladybridge showed serious class as they managed to extend their lead and the game finished 6-3. Well done Sharples and a big shout out to Ahmed Mitha for an outstanding performance.



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Year 8 Bolton Schools Netball Tournament



The Year 8 netball team travelled to Bolton School on Tuesday evening to take part in the Bolton schools netball tournament. After the success of the Year 9 team finishing in 3rd place last week, the Year 8 team were confident going into the games. Sharples were placed in a tough group consisting of Canon Slade, Mount St Josephs, Turton, St James, St Josephs and Westhoughton. After a nervous first couple of games, the girls found their momentum and managed to secure 2 wins, 1 draw and 3 losses. The girls demonstrated some excellent netball at times with Evie Almond-Smith and Alishia Vieira linking brilliantly in the centre third, and Saffiya Abdul demonstrating some fantastic defensive play. The girls finished fourth in their group and were therefore just short of making the semi-finals. Great effort, girls!

Sharples School, Hill Cot House, Hill Cot Rd. Bolton, BL1 8SN

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www.SharpleSchool.co.uk



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Lunch Clubs (Feb - April half term)

Monday	Tuesday	Wednesday	Thursday	Friday
Y7 Football (Big Astro) - AHM	Y9 Football (Big Astro) - PGR & AHM	Y9 Football (Big Astro) - JBA & AHM	Y7 Football (Big Astro) - CCH & AHM	Y7 & Y8 Football (Big Astro) - AHM
Y7 & Y8 Dodgeball (Sports Hall) - GBA & SCU	Y7 & Y8 Badminton (Sports Hall) - GBA & SCU	Table Tennis (Top Gym) - CCH & PGR	Table Tennis (Upstairs Gym) - JBA	Y10 Badminton (Sports Hall) - SCU & JBA
Table Tennis - (Upstairs Gym) - JBA & CCH	Table Tennis - (Upstairs Gym) - JBA & CCH	Just Dance (Sports Hall) - SCU & GBA	Y9 Badminton (Sports Hall) - SCU & GBA	Girls Fitness Suite - GBA
				Table Tennis (Upstairs Gym) - CCH



After School Clubs (Feb - April half term)

Monday	Tuesday	Wednesday	Thursday	Friday
KS3 swimming	Yr 7 Netball tournament @ Bolton School	KS3 Swimming Club	Girl's Football	No clubs
Table Tennis	Yr 7 Football match v St Catherine's (h)	Basketball	Running Club	
Girls fitness suite	Yr 8 Football match v St Catherine's (h)		Boys Fitness suite	
Badminton	KS3 Fitness Suite		Yr 9 Football 7 a-side Football v St Catherine's (a)	
	Yr 7-9 Netball practice		Yr 10 Football 7 a-side Football v St Catherine's (a)	

Week beginning 21st March

Sharples School, Hill Cot House, Hill Cot Rd. Bolton, BL1 8SN

Tel: 01204 333253

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Attendance Information

Reporting an absence:

If your child is too ill to attend school, please contact the school before 9.30am with full details of your child's illness/symptoms. The attendance email is the easiest way to contact school as the phone line can get very busy.

The school attendance email is: attendance@sharplesschool.co.uk

If we are unable to make contact and you do not provide a reason for your child's absence, this absence will be recorded as unauthorised.

Attendance Data

Year Groups attendance this week:

Year 7 = 94.57%
Year 8 = 94.14%
Year 9 = 95.12%
Year 10 = 94.07%
Year 11 = 91.75%

Best forms this week:

7L = 97.78%
8S = 99.21%
9P = 99.60%
10H = 100%
11L = 98.77%

178 pupils have achieved 100% this academic year

Date for your Diary

Tuesday 22nd
March - Year 10
Maths G2G event
(14:15 – 15:15)

Thursday 24th
March - Year 11
Parent's Evening
(16:00 – 19:00)

Monday 28th
March - Year 8
UKMT Maths
Challenge

Career of the Week: Air Traffic Controller

Air traffic controllers give information and advice to airline pilots to help them take off and land safely and on time.

Average Salary:



Typical hours:
(per week)



You could work:



Information sourced from: <https://nationalcareers.service.gov.uk/job-profiles/air-traffic-controller>

Qualifications:

- You can apply for this job through an apprenticeship or a trainee scheme.
- 4 or 5 GCSEs at grades 9 to 4 (A* to C) and A levels, or equivalent, for a higher or degree apprenticeship.

Skills required:

- Concentration skills.
- Knowledge of transport methods, costs and benefits.
- The ability to use your judgement and make decisions.
- The ability to accept criticism and work well under pressure.
- Excellent verbal communication skills.
- Complex problem-solving skills.
- To be thorough and pay attention to detail.
- The ability to think clearly using logic and reasoning.
- To have a thorough understanding of computer systems and applications.

Relevant Subjects:

- Maths, English, Science & Geography.



Careers &
Enterprise
at Sharples School



NATIONAL CAREERS WEEK

7TH - 11TH MARCH

IN SCHOOL



In school we had lots of Careers themed events on last week including 'Careers and Coffee' where pupils got to meet and discuss careers with a GP, an A&E doctor, an Optometrist and a Vet.



In the Maths Department, Year 7 planned and budgeted for their own tuck shop. Whilst our Science department were visited by Fatima the Gecko and Acacia the Python with Liam form Cornton College who gave a great insight in to Careers in Animal Care.



WORK EXPERIENCE

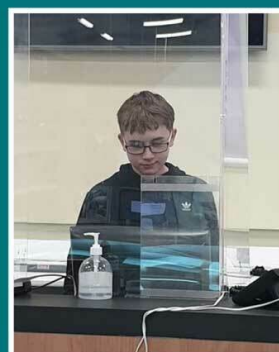
Year 10 have been completing work placements this week to gain some valuable experience in the workplace.

Ubaid & Adam were Sports Leaders at an inclusive football tournament at Leigh Sports Village.



Owais was shadowing lots of different people within the Dentistry field at Bennison Dental.

Liza is pictured restocking the shelves at Cohens Chemist. She also observed the Pharmacists and made lots of notes about their roles and responsibilities. Momna really enjoyed her placement at Tic Tots Nursery Bolton! She's pictured here reading to the children and Curtis was working at Currys in the 'Repairs & Support' department.



EASTER BINGO EVENT

At Sharples



Starting from

6:30PM

Wednesday 30 March 2022



£3 tickets for 27 chances
to win Easter prizes

**BINGO, RAFFLE, GAMES,
REFRESHMENTS
FOR SALE AND MUCH MORE...**



What Parents & Carers Need to Know about TIKTOK

TikTok is a video-sharing social media app which lets people create, view and download looping 15-second clips. Typically, these are videos of users lip-syncing and dancing to popular songs or soundbites (often for comic purposes), enhanced with filters, effects and text. Designed with young people in mind, TikTok skyrocketed in popularity in 2019 and has featured near the top of download charts ever since. It now has around a billion users worldwide.

AGE-INAPPROPRIATE CONTENT

Most videos appearing on a child's feed are light-hearted and amusing. However, some clips have been reported for featuring drug and alcohol abuse, themes of suicide and self-harm, or young teens acting in a sexually suggestive way. The sheer volume of uploads is impossible to moderate entirely – and since TikTok Jump's introduction in mid-2021, users can view third-party content outside the app.

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CENSORED

EXPLICIT SONGS

TikTok primarily revolves around videos of users lip-syncing and dancing to music. Inevitably, some featured songs will contain explicit or suggestive lyrics. Given the app's young user-base, there is a risk that children may view older users' videos and then be inclined to imitate any explicit language or suggestive actions.

W&#*!

TIKTOK FAME

The app has created its own celebrities: Charli D'Amelio and Lil Nas X, for example, were catapulted to fame by exposure on TikTok – leading to many more teens attempting to go viral and become "TikTok famous". While most aspiring stars hoping to be 'the next big thing' will find it difficult, setbacks may in turn prompt them to go to even more drastic lengths to get noticed.



Advice for Parents & Carers

TALK ABOUT ONLINE CONTENT

Assuming your child is above TikTok's age limit, talk to them about what they've viewed on the app. Ask their opinion on what's appropriate and what isn't. Explain why they shouldn't give out personal details or upload videos which reveal information like their school or home address. In the long run, teaching them to think critically about what they see on TikTok could help them to become social-media savvy.

MAINTAIN PRIVACY SETTINGS

The default setting for all under 16s' accounts is 'private'. Keeping it that way is the safest solution: it means only users who your child approves can watch their videos. The 'Stitch' (which lets users splice clips from other people's videos into their own) and 'Duet' (where you build on another user's content by recording your own video alongside their original) features are now only available to over 16s. This might clash with your child's ambitions of social media stardom, but it will fortify their account against predators.

LEARN ABOUT REPORTING AND BLOCKING

With the correct privacy settings applied, TikTok is a relatively safe space. However, in case something *does* slip through, make sure your child knows how to recognise and report inappropriate content and get them to come to you about anything upsetting that they've seen. TikTok allows users to report anyone breaching its guidelines, while you can also block individual users through their profile.

ENABLE FAMILY PAIRING

'Family Pairing' lets parents and carers link their own TikTok account to their child's. Through your mobile, you can control your child's safety settings remotely – including limiting screen time, managing their ability to exchange messages (and with whom) and blocking a lot of age-inappropriate content. TikTok's Safety Centre also provides resources for parents and carers to support online safety among families. These resources can be found on their website.

USE RESTRICTED MODE

In the app's 'Digital Wellbeing' section, you can filter out inappropriate content (specific content creators or hashtags, for instance) using 'Restricted Mode'. This can then be locked with a PIN. You should note, though, that the algorithm moderating content isn't totally dependable – so it's wise to stay aware of what your child is watching.

MODERATE SCREEN TIME

As entertaining as TikTok is, you can help your child to manage their time on it in the 'Digital Wellbeing' section. Under 'Screen Time Management', you can limit the daily permitted time on the app (in increments ranging from 40 minutes to two hours). This preference can also be locked behind a PIN. That way, your child can get their regular dose of TikTok without wasting the whole day.

Meet Our Expert

Parven Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks: a web resource that helps parents and children thrive in a digital world.



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#WakeUpWednesday

SOURCES: www.tiktok.com

What Parents & Carers Need to Know about WHATSAPP



WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts, photos, videos and documents, as well as making voice and video calls. Its end-to-end encryption means messages can only be viewed by the sender and any recipients: not even WhatsApp can read them. Updates to its privacy policy in 2021 (involving sharing data with parent company Facebook) caused millions to leave the app, but the new policy was widely misinterpreted – it only related to WhatsApp's business features, not to personal messages.

WHAT ARE THE RISKS?

SCAMS

Fraudsters occasionally send WhatsApp messages pretending to offer prizes – encouraging the user to click on a link to win. Other common scams involve warning someone that their WhatsApp subscription has run out (aiming to dupe them into disclosing payment details) or impersonating a friend or relative and asking for money to be transferred to help with an emergency.

DISAPPEARING MESSAGES

Users can set WhatsApp messages to disappear in 24 hours, 7 days or 90 days by default. Photos and videos can also be instructed to disappear after the recipient has viewed them. These files can't be saved or forwarded – so if your child was sent an inappropriate message, it would be difficult to prove any wrongdoing. However, the receiver can take a screenshot and save that as evidence.

ENABLING FAKE NEWS

WhatsApp has unfortunately been linked to accelerating the spread of dangerous rumours. In India in 2018, some outbreaks of mob violence appear to have been sparked by false allegations being shared on the app. WhatsApp itself took steps to prevent its users circulating hazardous theories and speculation in the early weeks of the Covid-19 pandemic.

POTENTIAL CYBERBULLYING

Group chat and video calls are great for connecting with multiple people in WhatsApp, but there is always the potential for someone's feelings to be hurt by an unkind comment or joke. The 'only admins' feature gives the admin(s) of a group control over who can send messages. They can, for example, block people from posting in a chat, which could make a child feel excluded and upset.

CONTACT FROM STRANGERS

To start a WhatsApp chat, you only need the mobile number of the person you want to message (the other person also needs to have the app). WhatsApp can access the address book on someone's device and recognise which of their contacts also use the app. So if your child has ever given their phone number to someone they don't know, that person could use it to contact them via WhatsApp.

LOCATION SHARING

The 'live location' feature lets users share their current whereabouts, allowing friends to see their movements. WhatsApp describes it as a "simple and secure way to let people know where you are." It is a useful method for a young person to let loved ones know they're safe – but if they used it in a chat with people they don't know, they would be exposing their location to them, too.

Advice for Parents & Carers



CREATE A SAFE PROFILE

Even though someone would need a child's phone number to add them as a contact, it's also worth altering a young person's profile settings to restrict who can see their photo and status. The options are 'everyone', 'my contacts' and 'nobody' – choosing one of the latter two ensures that your child's profile is better protected.



EXPLAIN ABOUT BLOCKING

If your child receives spam or offensive messages, calls or files from a contact, they should block them using 'settings' in the chat. Communication from a blocked contact won't show up on their device and stays undelivered. Blocking someone does not remove them from your child's contact list – so they also need to be deleted from the address book.



REPORT POTENTIAL SCAMS

Young people shouldn't engage with any message that looks suspicious or too good to be true. When your child receives a message from an unknown number for the first time, they'll be given the option to report it as spam. If the sender claims to be a friend or relative, call that person on their usual number to verify it really is them, or if it's someone trying to trick your child.



LEAVE A GROUP

If your child is in a group chat that is making them feel uncomfortable, or has been added to a group that they don't want to be part of, they can use WhatsApp's group settings to leave. If someone exits a group, the admin can add them back in once; if they leave a second time, it is permanent.



THINK ABOUT LOCATION

If your child needs to use the 'live location' function to show you or one of their friends where they are, advise them to share their location only for as long as they need to. WhatsApp gives a range of 'live location' options, and your child should manually stop sharing their position as soon as it is no longer needed.



DELETE ACCIDENTAL MESSAGES

If your child posts a message they want to delete, WhatsApp allows the user seven minutes to erase a message. Tap and hold on the message, choose 'delete' and then 'delete for everyone.' However, it's important to remember that recipients may have seen (and taken a screenshot of) a message before it was deleted.



CHECK THE FACTS

You can now fact-check WhatsApp messages that have been forwarded at least five times, by double-tapping the magnifying glass icon to the right of the message. From there, your child can launch a Google search and decide for themselves whether the message was true or not.



Meet Our Expert

Parven Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks: a web resource that helps parents and children thrive in a digital world.



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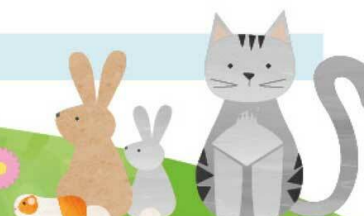
#WakeUpWednesday

CAREERS WITH ANIMALS DAY

Talk Timetable | Saturday 19 March 2022 (9am-3.30pm)

9am-9:30am	Online Registration
9:30am-9:35am	Welcome and Introduction
9:35am-10:15am	Veterinary Nursing – is it for you? - The College of Animal Welfare <p>If you're looking for a rewarding job where you get to care for animals in a veterinary practice, then veterinary nursing could be the career for you! During this talk The College of Animal Welfare will be speaking more about the job role, training options and career progression!</p>
10:15am-10:45am	Start Your Career in Horseracing - National Horseracing College <p>Video showing a tour of the college and facilities, talking about the residential foundation course and other course at the NHC.</p>
10:45am-11:15am	Marine Mammal Rescue in Britain - British Divers Marine Life Rescue <p>An overview of the charity British Divers Marine Life Rescue and the efforts of their volunteer Marine Mammal Medics as they attend seals and cetaceans that may be in need of help around our coastline.</p>
11:15am-11:45am	Working in a Veterinary Practice is it for me? - Cromwell Vets <p>If you are thinking of becoming a Vet or Vet nurse and would like to hear a bit more about what Cromwell Vets do and other roles within a vet practice then this presentation is for you.</p>
11:45am-12:15pm	Joining the Reserve Army as a Dog Handler - 1st Military Working Dog Regiment <p>The 1st Military Working Dogs Regiment will be presenting a talk all about how to join the Reserve Army as a Dog Handler. Make sure to listen in and learn more about the entry requirements, suitability, job role and career benefits!</p>
12:15pm-12:45pm	Working and Volunteering for an Animal Charity - Wood Green, The Animals Charity <p>An engaging overview of different job and volunteer roles at Wood Green, including a behind the scenes chat with some of the staff you may have seen on Channel 4's 'The Dog House' series.</p>
12:45pm-1pm	Lunch break
1pm-1:30pm	Work-based Animal and Horse Care: Learning on the job - The College of Animal Welfare <p>Have you always wanted to work in the animal care industry? Perhaps you see yourself working in a kennels/cattery, rehoming centre or stables? If so, listen to this talk to learn more about work-based learning and apprenticeships in animal and horse care.</p>
1:30pm-2pm	Dog Grooming for a Living - CAW Grooming School <p>Are you the happiest when you're brushing your dog's hair? Does a clean dog make you happy? If so, then a career in dog grooming might be your calling! Listen to this talk by the CAW Grooming Team to hear about what it's like to be a dog groomer and how you get into the industry.</p>
2pm-2:30pm	Getting Into Veterinary Medicine - The Royal Veterinary College (RVC) <p>Join Chris Hobson, Head of Student Recruitment at the RVC, for a 20 minute presentation where he aims to share his insight into studying Veterinary Medicine and tips to help applicants fulfil their potential when applying.</p>
2:30pm-3pm	Re-Wilding - Fens Falconry <p>This presentation will look at a different way to help the wild stay wild. We will discuss how Fens Falconry are helping the environment in a new way, returning wild spaces and supporting some of the 41,000 endangered species back from the brink; and what you may expect from a career in this field.</p>
3pm-3:30pm	Working at Dogs Trust - Dogs Trust Dogs School <p>An insight into various roles within the Community Education & Engagement team and other roles across the Charity.</p>
3:30pm	Thank You and Closing Speech

Please note talks may be subject to change.





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exploring all things Science,
college, university and careers...

FOR THE LOVE OF THE UNIVERSE

C. Johnson

J. Harding



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