# ISSUE 392 

## Attendance Information Letter

Dear Parent/Carer,
I wanted to take the opportunity to send a reminder about our attendance expectations and our policies and procedures in relation to student absence.

Attendance at school is important and research shows missing school for even a day can mean a child is less likely to achieve good grades, which can have a damaging effect on their life chances. At Sharples we encourage all pupils to strive for $100 \%$ attendance; every day and every lesson counts.

Our aim is to work with parents to ensure that all our pupils receive the most from their education and reach their full potential. This letter is to remind all parents/carers regarding the law that requires them to ensure that their child attends school regularly. All schools in the country must follow Department for Education guidance regarding attendance and it clearly states that no child should miss school apart from in exceptional circumstances and schools must continue to take steps to reduce absence to support children's attainment. Dental and medical appointments should be made outside of school hours where possible.

If your child is unable to attend school for any reason, for safeguarding purposes, it is imperative that you phone school or email attendance@sharplesschool.co.uk before 9.30 am to inform us.

When absence first becomes a concern, Sharples will send an attendance letter to parents / carers. If absence continues, we will invite you in for a meeting with the school to put an action plan in place to improve attendance.

If there are any issues preventing attendance, please communicate with us.
I hope we can count on your support in this matter, please do not hesitate to contact me if you have any questions.

Yours faithfully
Ms C Wood
Assistant Headteacher
Click here to view the original PDF letter.

## English Department's Stars of the Week

## Work of the Week

Year 7
Elliot Simpson has written a great poem this week. Click here to view it.
Year 8
Aamina Patel has done some great character analysis on the character of Macbeth and Lady Macbeth. Click here for page 1 and here for page 2.

## Year 9

Zeb Patel has written a fantastic beginning to a story. Click here to read it.
Year 10
Sara Khalil has written a great poetry essay. Click here to read it.
Year 11
Maria Price, Karishma Gilligan and Aaliyah Buksh have worked together to create a visual depiction of Cozy Apologia. Click here to view it.

## Readers of the Week

Year 7
Aamirah Mallu for her efforts reading Animal Farm
Year 8
Darci Byrne for actively reading with passion
Year 9
Jacob Davies for his efforts decoding a speech by Pankhurst.
Year 10
Year 10 are on Work Experience this week.
Year 11
Joe Robinson for reading poetry with good understanding.


## (\%) Sharples

Times Tables Rock Stars - Battle of the Bands


This week saw the start of Sharples School and Times Tables Rockstars "Battle of the Bands". All the maths classes in Year 7 and 8 are competing against each other over seven days to see who can achieve the highest number of correct answers per pupil. There will be prizes for the top classes in Year 7 and 8. The students with the highest score in each class will also receive prizes. The early leaders in Year 7 are Mrs Moosa's class, in Year 8 Mr Ryder's class have taken the advantage. Special mentions go to Corey (Year 7), Ethan (Year 7), Sherjeel (Year 8) and Tyler (Year 8) who stormed to the top of the leaderboard as soon as the competition started on Wednesday morning.

Maths Department Celebrate National Careers Week


The Maths department have had a fantastic week celebrating National Careers week! Years 7, 8 and 9 have had various activities to complete during their maths lessons that have got their business minds working hard! Year 7 had the task to design a school tuck shop. Year 8 were challenged with an apprentice style task designing a chocolate company as well as their own product. Year 9 have been learning all about the cost of living in the real world. All year groups have impressed their teachers with their enthusiasm and great ideas!

Additionally, a group of Year 9 and 10s had a fantastic opportunity to take part in an Engineering in Careers workshop with a visiting speaker. They really enjoyed getting the chance to talk to someone with first hand experience from an engineering background.


Science Enrichment


LGBT+ History Month
Last month was LGBT + History Month and so the Science team ran a creative bunting competition for our younger students to celebrate the contributions of LGBT+ Scientists throughout history.

Congratulations to the winner, Abigaella Nyiraneza 8R, who received a bag full of chocolates and Sharples goodies!

Please click the link for more information about LGBT+ History Month: https://lgbtplushistorymonth.co.uk/

Mr J. Harding - Science Enrichment Coordinator

## Science Careers

This week was National Careers Week 2022, and here in the science department we were going careers mad!

On Monday morning, Liam Guilfoyle of Cronton College, put on an animal care workshop for our Year 9 and 10 animal care students. Liam talked about his career as a college animal technician and routes into various animal care careers. He also brought some animals in for the students to handle, including, Fatima the Fat-tailed gecko and Acacia the python!


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Year 9 and 10 animal care students also took part in a virtual talk from the Blue Cross about careers in animal welfare. Jason Cortis of the Blue Cross, explained to our pupils all of the different routes into various animal care careers. When asked about what she enjoyed about this event, Leah Keane of year 9 said "I enjoyed learning about a variety of jobs I could get in animal welfare. There were some jobs that I didn't know existed before I went to this event."

For anyone that may want to work with animals in the future, see the virtual careers event this Saturday for free. Please click the link to register:
https://www.careerswithanimals.co.uk/south/


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The science department included careers information in their lessons too, with our astronomy expert, Mr Harding, explaining some exciting astronomy careers to his classes. This was to raise awareness of Astronomy and Astrophysics career paths at all levels, with a focus on the up and coming Space sector (currently the fastest growing

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industry in the UK). Students carried out demonstrations to detect exoplanets outside of our own Solar System and determine whether or not they were habitable.


For more information about careers in Science and other STEM subjects, access the links below. There are lots of resources and even some virtual Careers fairs from STEM learning.

## STEM Careers fair

https://www.stem.org.uk/stem-careers-fairs?utm_source=Adestra\&utm_medium= email\&utm_term=\&utm_content=STEM\%20Virtual\%20Careers\%20Fairs\&utm _campaign=NCW\%202022\%20-\%20Secondary

Siemens UK Education has a variety of free resources linked to careers and the sciences https://new.siemens.com/uk/en/company/education.html

## Science Careers resources

https://www.stem.org.uk/stem-careers/science-careers-support?_ga= 2.50338913.957837386.1646229144-1318569642.1646229144

## Miss K. Fairhurst- Science Careers Champion

Year 9 Netball Team Secure 3rd Place at the Bolton Schools Tournament


A huge well done to our Year 9 netball team who took part in the Bolton schools netball tournament on Tuesday evening. The girls showcased some of the best netball they have played all year. Macey Owen played brilliantly at centre throughout, with Cherie Ufuoma receiving girl of the game for every match she played. The group stage consisted of 6 games with Sharples winning all but 1 match. They were victorious over Canon Slade B, Harper Green, Smithills, St Joseph's and Bolton St Catherine's which ensured they came runners-up of their group, securing a semi-final place. After a closely fought game and a valiant effort against a strong Canon Slade A team, the girls narrowly missed out on the final, losing 11-6. Canon Slade went on to win the tournament; Sharples finished 3rd overall. Making the semi-finals out of 14 schools across the borough is a fantastic achievement and we are very proud of the squad, which consisted of: Cherie Ufuoma (c), Jenna Clarke, Macey Owen, Connie Oliver, D'Arcy Kay, Chloe Jackson, Lily-Anne Crompton, Ella Malloy and Aimee Rose Matthews. Brilliant effort, girls!


## After School Clubs (Feb - April half term)

| Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| KS3 swimmingcancelled <br> Table Tennis <br> Girls fitness suite <br> Badminton | Yr 8 Netball tournament <br> @ Bolton School <br> Yr 7/8 Football practice <br> KS3 Fitness Suite <br> Yr 7-9 Netball practice | KS3 Swimming-cancelled <br> Game on practice session <br> Basketball <br> Yr 7 Football match $v$ Ladybridge (a) <br> Yr 8 Football match $v$ Ladybridge (a) <br> Yr 9 Football match v Turton (h) | Primary School tournament run by students (Game on) <br> Yr 7 \& 8 Rugby practice <br> Running Club <br> Boys Fitness suite | No clubs |

## Week beginning 14th March

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## Attendance Information

Reporting an absence: If your child is too ill to attend school, please contact the school before 9.30am with full details of your child's illness/symptoms. The attendance email is the easiest way to contact school as the phone line can get very busy.
COVID absences: If your child tests positive for COVID, school will need the following information: Date symptoms started, date of the test and was it a LFT or PCR.
The school attendance email is: attendance@sharplesschool.co.uk
If we are unable to make contact and you do not provide a reason for your child's absence, this absence will be recorded as unauthorised.

## Attendance Data

Year Groups attendance this week:
Year $7=96.23 \%$
Year $8=94.61 \%$
Year $9=93.38 \%$
Year $10=97.52 \%$
Year $11=92.46 \%$

Best forms this week:

$$
\begin{gathered}
7 P=99.57 \% \\
8 H=99.23 \% \\
9 S=98.15 \% \\
10 R=100 \% \\
11 L=97.39 \%
\end{gathered}
$$

## Date for your

 DiaryTuesday 22nd
March - Year 10
Maths G2G event (14:15-15:15)

Thursday 24th March - Year 11
Parent's Evening
(16:00-19:00)

Monday 28th March - Year 8 UKMT Maths Challenge

182 pupils have achieved $100 \%$ this academic year



Careers \& Enterprise at Sharples School <br> \title{
What Parents \& carers Nesd to know about <br> \title{
What Parents \& carers Nesd to know about <br> 0WHATSAPP <br> WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts, photos, videos and documents, as well as making voice and video calls. [ts end=to-end encryption means messages can only be viewed by the sender and any recipientss not even WhatsApp can read them. Updates to its new policy was widely misinterpreted - it only related to WhatsApp's business features, not to personalmessages.
}

## SCAMS

Fraudsters occasionally send WhatsApp messages pretending to offer prizes encouraging the user to click on a link to win. Other common scams involve warning someone that their WhatsApp subscription has run out (aiming to dupe them into disclosing payment details) or impersonating a friend or relative and asking for money to be transferred to help with an emergency.

## DISAPPEARING MESSAGES

Users can set WhatsApp messages to disappear in 24 hours, 7 days or 90 days by default. Photos and videos can instructed to disappear arter the
recipient has viewed them. These files recipient has viewed them. These files can t be saved or forwarded - so if your
child was sent an inappropriate
message it wite any wrongdoing. However, the receiver can take a screenshot and save that as evidence.

## ENABLING FAKE NEWS

WhatsApp has unfortunately been linked to accelerating the spread of dangerous rumours. In India in 2018, some outbreaks of mob violence appear to have been sparked by false allegations being shared on the app. WhatsApp itself took steps to prevent its users circulating hazardous prevent its users culation in the early weeks of the Covid-19 pandemic.

## POTENTIAL CYBERBULLYING

Group chat and video calls are great for connecting with multiple people in WhatsApp, but (De*\#! there is always the potential for someone's feelings to be hurt by an unkind comment or joke. The 'only admins' feature gives the admin(s) of a group control over who can send messages. They can, for example, block people irom posting in a chat, which could make a child feel excluded and upset.

## CONTACT FROM STRANGERS

To start a WhatsApp chat, you only need the mobile number of (the other person also needs to have the other person also needs to have
the app). WhatsApp can access the address book on someone's device and recognise which of their contacts also use the app. So if your child has ever given their phone number to someone they don'
know, that person could use it to contact them via WhatsApp.

## LOCATION SHARING

The 'live location' feature lets users share their current whereabouts, allowing friends to see their movements. WhatsADp describes it as a "simple and secure way to let people know where you are." It is a useful method for a young person to let loved ones know they're safe - but if they used it in a chat with people they don't know, they would be exposing their location to them, too.

## CREATE A SAFE PROFILE

Even though someone would need a child's phone number to add them as a contact, it's also worth altering a young person's profile settings to restrict who can see their photo and status. The options are 'everyone', 'my contacts' and 'nobody' choosing one of the latter two ensures
your child's profile is better protected.

## LEAVE A GROUP

If your child is in a group chat that is making them feel uncomfortable, or has been added to a group part of, they can use WhatsApp's group settings to leave. If someone exits a group, the admin can ada leave a second time, it is permanent.


## EXPLAN ABOUT BLOCKING

If your child receives spam or offensive messages, calls or files from a contact, they should block them using 'settings' in the chat. Communication from a blocked contact won't show up on their device and stays undelivered. Blocking someone does not remove them from your child's contact list - so they also need to be deleted from the address book.

## REPORT POTENTIAL SCAMS

Young people shouldn't engage with any message that looks suspicious or too good to be true. When your child receives a message from an unknown number for the first time, they'll be given the option to report it as spam. If the sender claims to be a friend or relative, call that person on their usual number to verify it really is them, or if it's someone trying to trick your child.
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## THINK ABOUT LOCATION

If your child needs to use the 'live location' function to show y
one of their friends where One of their friends where
they are, advise them to they are, advise them to share their lacation only
for as long as they need to. for as long as they need to.
WhatsApp gives a range of WhatsApp gives a range of child should manually stop sharing child should manually stop sharing longer needed.

## Meet Our Expert

## DELETE ACCIDENTAL MESSAGES

If your child posts a message they want to delete, WhatsApp allows the user seven minutes to erase a message. Tap and hold on the message, choose 'delete' and then 'delete for everyone.' However, it's important to remember that recipients may have seen (and taken a screenshot of) a message before it was deleted.

## CHECK THE FACTS

You can now fact-check WhatsApp messages that have been forwarded at least five times, by
magnifying glass icon to the right of the message. From right of the message. From Google search and decide for themselves whether the message was true or not.

C.Johnson
J. Harding

## Stream Series 2 for EREEnow on <br> 

Give us a listen and get in touch at: fortheloveoftheuniverse13.8@gmail.com

# Fluid Dynamics Photography 

 CompetitionA fluid is a medium which can flow, such as a liquid or a gas, and Fluid Dynamics is the study of fluids in motion.

## The Brief

Take a photograph, a video (max 1 minute) or a GIF (max 15 seconds), illustrating a pattern or trail created by a flowing fluid. You could do this at school, at home or outside.

## The Prize

There will be 3 winners who will each receive a £20 'Love to Shop’ voucher.


Submit to I.keighley@sharplesschool.co.uk or r.patel@sharplesschool.co.uk Closing date: Friday 18th March 22

# CAREERS WITH ANIMALS DAY Talk Timetable | Saturday 19 March 2022 (gam-3.30pm) 

| 9am-9:30am | Online Registration |
| :---: | :---: |
| 9:30am-9:35am | Welcome and Introduction |
| 9:35am-10:15am | Veterinary Nursing - is it for you? - The College of Animal Welfare |
|  | If you're looking for a rewarding job where you get to care for animals in a veterinary practice, then veterinary nursing could be the career for you! During this talk The College of Animal Welfare will be speaking more about the job role, training options and career progression! |
| 10:15am-10:45am | Start Your Career in Horseracing - National Horseracing College |
|  | Video showing a tour of the college and facilities, talking about the residential foundation course and other course at the NHC. |
| 10:45am-11:15am | Marine Mammal Rescue in Britain - British Divers Marine Life Rescue |
|  | An overview of the charity British Divers Marine Life Rescue and the efforts of their volunteer Marine Mammal Medics as they attend seals and cetaceans that may be in need of help around our coastline. |
| 11:15am-11:45am | Working in a Veterinary Practice is it for me? - Cromwell Vets |
|  | If you are thinking of becoming a Vet or Vet nurse and would like to hear a bit more about what Cromwell Vets do and other roles within a vet practice then this presentation is for you. |
| 11:45am-12:15pm | Joining the Reserve Army as a Dog Handler - 1st Military Working Dog Regiment |
|  | The 1st Military Working Dogs Regiment will be presenting a talk all about how to join the Reserve Army as a Dog Handler. Make sure to listen in and learn more about the entry requirements, suitability, job role and career benefits! |
| 12:15pm-12:45pm | Working and Volunteering for an Animal Charity - Wood Green, The Animals Charity |
|  | An engaging overview of different job and volunteer roles at Wood Green, including a behind the scenes chat with some of the staff you may have seen on Channel 4's 'The Dog House' series. |
| 12:45pm-1pm | Lunch break |
| 1pm-1:30pm | Work-based Animal and Horse Care: Learning on the job - The College of Animal Welfare |
|  | Have you always wanted to work in the animal care industry? Perhaps you see yourself working in a kennels/cattery, rehoming centre or stables? If so, listen to this talk to learn more about workbased learning and apprenticeships in animal and horse care. |
| 1:30pm-2pm | Dog Grooming for a Living - CAW Grooming School |
|  | Are you the happiest when you're brushing your dog's hair? Does a clean dog make you happy? If so, then a career in dog grooming might be your calling! Listen to this talk by the CAW Grooming Team to hear about what it's like to be a dog groomer and how you get into the industry. |
| 2pm-2:30pm | Getting Into Veterinary Medicine - The Royal Veterinary College (RVC) |
|  | Join Chris Hobson, Head of Student Recruitment at the RVC, for a 20 minute presentation where he aims to share his insight into studying Veterinary Medicine and tips to help applicants fulfil their potential when applying. |
| 2:30pm-3pm | Re-Wilding - Fens Falconry |
|  | This presentation will look at a different way to help the wild stay wild. We will discuss how Fens Falconry are helping the environment in a new way, returning wild spaces and supporting some of the 41,000 endangered species back from the brink; and what you may expect from a career in this field. |
| 3pm-3:30pm | Working at Dogs Trust - Dogs Trust Dogs School |
|  | An insight into various roles within the Community Education \& Engagement team and other roles across the Charity. |
| 3:30pm | Thank You and Closing Speech |

