



Sharples

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20th November
2020

Young Writers Award competition

Some of our Year 9 pupils recently took part in a Young Writers Award competition which asked them to produce a 500 word story focusing on the theme of 'Hidden Talents' with guest judge, Greg James. It was centred around any talents that arose during lockdown. Although none were shortlisted, all pupils wrote fantastic stories! Attached is one of the brilliantly written stories submitted into the competition. Well done to all the pupils who took part!

Below is Raesa Mank's submission.

If Only They Knew by Raesa Mank



Eyeballs are clever organs. Who needs a mouth to speak with when we have eyes? They say everything and never lie (well according to Scarface). Meandering down the hallway of Greenfield High School, I tried my hardest to ignore the stares following me like a security camera and fixed my gaze to the linoleum floor. As I approached the birch door to my new classroom, a light breeze made the hairs at the back of my neck rise. I knocked reluctantly and was met by a short, hearty and red-cheeked woman with an explosion of brown curls upon her head.

“You must be Zach! Welcome to class 9R, I'm Mrs Roundbottom,” she exclaimed, and it took



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all the power of my fourteen-year-old brain to stop me smirking. Roundbottom. She furrowed her unibrow whilst scrutinising the class; most of them were preoccupied with their conversations. Suddenly, she silenced the class with a spit-spraying ‘SHHH’ and asked me to tell them about myself. I internally combusted in response and began fidgeting with my sweat-slicked hands. After a few seconds of dreadful silence and my throat becoming as dry as sandpaper, Mrs Roundbottom’s eyes widened in recollection.

“Oh, I’m so sorry! Zach here has selective mutism, which makes it difficult for him to communicate. DOES SHOUTING HELP?” she yelled, and I had a sudden urge to question her qualifications. The class tried to stifle their laughter as Mrs Roundbottom huffily pointed me to my seat next to a boy called Jake, who was discreetly playing ‘Beyond Them’ underneath the graffitied desk. After he lost the level for the hundredth time, Jake looked up at me exasperated and shoved his phone into my hands, gesturing for me to try. Almost instantly, I won the level and Jake stared in awe.

“How did you do that? You almost beat MutantX’s record!” he gasped, making me roll my eyes.

The loud shriek of the bell signalled the end of class and I made my way to my next lesson where the teacher split us into small groups for a project.

“Look guys, it’s mute boy,” the imbecile next to me snorted.

“Actually, he’s deaf. HELLO!” a purple-haired girl proclaimed, making her friends erupt into laughter.

“No way!” Jake interrupted, gesturing to his phone hidden under the textbook, “MutantX topped the leaderboard again yesterday.”

“He’s such a good gamer,” the purple-haired girl commented and began to gawk at Jake’s phone. Relaxing at their change in topic, I silently sulked through the remainder of the lesson that was a complete boondoggle.

When the day finally ended, I hurried home to my bedroom and relaxed into my ‘spiny’ chair, sighing in relief. My abandoned headset lay beside me and I slipped it on before loading ‘Beyond Them’ on my computer and taking a deep breath. Clearing my throat, a smug smile crept onto my face as I clicked the scarlet record button: “Hi guys, I’m MutantX and welcome back to my channel.” If only they knew...



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Shakespeare Schools Festival - Henry V



One Night of Shakespeare takes place tonight at 7.00pm and will be 'live streamed' from Shakespeareschools.org

Our Year 9 Performing Arts students have taken part in the festival this year and this is their first performance as a theatre company. A big thank you to the Art department for their ongoing support with props and set. To see our Henry V trailer go to our Sharples Performing Arts Twitter @PaSharples

Photography student Saarah took part in her first project this week, working with the cast of Henry V for this year's One Night of Shakespeare. Saarah said, "I loved the experience of being able to see what happens behind the scenes, especially with my love of photography and performing arts. It was amazing to be there and feel the passion from all my friends. I am so grateful to have had this opportunity to utilise my photography skills".

Shining Sports Star

This week features Year 11 student Harvey Stigwood. Harvey possesses great physicality and uses his physical attributes to excel in a number of different sports. He currently participates, outside of school, in Rugby League, Rugby Union and Muay Thai.

Harvey works hard to balance his school work and commitments outside of school. His dedication has seen him win player of the year for Bolton Rugby Club, most improved player and the PE award at Sharples School in recognition for his achievements in Athletics. Harvey aspires to be the captain of his rugby team and also a WTKA Muay Thai Champion. Harvey has a real love for PE and Sport and one day wants to become a PE teacher and share his passion with others.

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Attendance

Monday 16th November - Friday 20th November

Year Group:

7	98.0%
8	94.9%
9	97.3%
10	94.0%
11	94.9%

Best Forms:

7S1+L+A	100%
8A	99.2%
9H	100%
10R	98.4%
11S	100%

547 pupils have achieved 100% this academic year.

Dates For Your Diary

Thursday 10th December
- Year 8 Parents' evening
(4:00 – 7:00pm)

Friday 11th December -
Staff Training Day
(Non-pupil Day)

Monday 21st December
to Friday 1st January -
Christmas Holiday

Career of the Week: Midwife

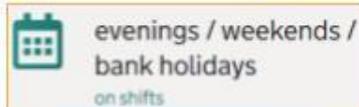
Average Salary:



Typical hours:
(per week)



You could work:



Qualifications:

- 5 GCSEs at grades 9 to 4 (A* to C), or equivalent, including English, maths and science for a degree.
- 2 or 3 A levels, including a science, or a level 3 diploma or access to higher education in health, science or nursing for a degree..
- 4 or 5 GCSEs at grades 9 to 4 (A* to C) and A levels, or equivalent, for a degree apprenticeship.
- You'll need to register with the Nursing and Midwifery Council.

Skills required:

- Knowledge of medicine and neonatal care.
- Sensitivity and understanding.
- Knowledge of psychology.
- Customer service skills.
- The ability to accept criticism and work well under pressure.

Relevant Subjects:

- Science, Health and Social Care, Maths and English.

Information sourced from <https://nationalcareers.service.gov.uk/job-profiles/midwife>

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COVID-19 (coronavirus) absence: A quick guide for parents / carers

What to do if...	Action needed	Back to education & childcare
 <p>...my child has COVID-19 (coronavirus) symptoms*</p>	<ul style="list-style-type: none"> • Child shouldn't attend education / childcare settings • Child should get a test • Whole household self-isolates while waiting for test result • Inform education / childcare setting immediately about test results 	<p>...when child's test comes back negative</p> <p>provided they have been fever free for the 48 hours before returning to education or childcare, and feel well</p>
 <p>...my child tests positive for COVID-19 (coronavirus)</p>	<ul style="list-style-type: none"> • Child shouldn't attend education / childcare settings • Child self-isolates for at least 10 days from when symptoms* started (or from day of test if no symptoms) • Inform education / childcare settings immediately about test results • Whole household self-isolates for 14 days from day when symptoms* started (or from day of test if no symptoms) - <i>even if someone tests negative during those 14 days</i> 	<p>...after 10 days, once child feels better, and has been fever-free for at least 48 hours</p> <p>They can return to education or childcare after 10 days even if they have a cough or loss of smell / taste. These symptoms can last for several weeks once the infection is gone.</p>
 <p>...somebody in my household has COVID-19 (coronavirus) symptoms*</p>	<ul style="list-style-type: none"> • Child shouldn't attend education / childcare settings • Household member with symptoms should get a test • Whole household self-isolates while waiting for test result • Inform education / childcare settings immediately about test results 	<p>...when household member test is negative, and child does not have COVID-19 symptoms*</p>
 <p>...somebody in my household has tested positive for COVID-19 (coronavirus)</p>	<ul style="list-style-type: none"> • Child shouldn't attend setting • Whole household self-isolates for 14 days from day when symptoms* started (or from day of test if no symptoms) - <i>even if someone tests negative during those 14 days</i> 	<p>...when child has completed 14 days of self-isolation, even if they test negative during the 14 days</p>

What to do if...	Action needed	Back to education & childcare
 <p>...NHS Test and Trace has identified my child as a 'close contact' of somebody with COVID-19 (coronavirus)</p>	<ul style="list-style-type: none"> • Child shouldn't attend education / childcare settings • Child self-isolates for 14 days (as advised by NHS Test and Trace) – even if they test negative during those 14 days • Rest of household does not need to self-isolate, unless they are a 'close contact' too 	<p>...when the child has completed 14 days of self-isolation, even if they test negative during those 14 days</p>
 <p>...we / my child has travelled and has to self-isolate as part of a period of quarantine</p>	<ul style="list-style-type: none"> • Do not take unauthorised leave in term time • Consider quarantine requirements and FCO advice when booking travel • Provide information to education / childcare settings as per attendance policy <p>Returning from a destination where quarantine is needed:</p> <ul style="list-style-type: none"> • Child shouldn't attend education / childcare settings • Whole household self-isolates for 14 days – even if they test negative during those 14 days 	<p>...when the quarantine period of 14 days has been completed for the child, even if they test negative during those 14 days</p>
 <p>...we have received advice from a medical / official source that my child must resume shielding</p>	<ul style="list-style-type: none"> • Child shouldn't attend education / childcare settings • Contact school as advised by attendance officer / pastoral team • Child should shield until you are informed that restrictions are lifted and shielding is paused again 	<p>...when education or childcare setting / other agencies inform you that restrictions have been lifted and your child can return to the setting again</p>
 <p>....I am not sure who should get a test for COVID -19 (coronavirus)</p>	<ul style="list-style-type: none"> • Only people with symptoms* need to get a test • People without symptoms are not advised to get a test, even if they are a 'close contact' of someone who tests positive 	<p>...when conditions above, as matching your situation, are met</p>

Symptoms include at least one of a high temperature; a new continuous cough; a loss of or change to your sense of smell or taste.

If anyone in your household has symptoms, book a free COVID-19 test at nhs.uk/coronavirus or call 119

For further information and support visit www.bolton.gov.uk/localrestrictions