



Sharples

SCHOOL

Newsletter

ISSUE 338
23rd October
2020

Ms Webster's October Half Term Update

Dear Parent/Carer

As we approach the end of a very busy and challenging half term I wanted to update you on our progress. This term we have welcomed our students back after a significant period of time away from school. I have been very impressed by their positive attitude and the resilience that they have shown in adapting so quickly to the new routines linked to our year group 'learning bubbles'.

It has been great to welcome our 240 new Year 7 students into the Sharples Family and to watch them settling so well into their new school. Our Sharples Tie Ceremony may have been virtual this year, but it was still a fantastic opportunity for us to welcome each individual student into our learning community. Despite the challenges posed by Covid-19, Sharples continues to live by our motto 'Learn, Dream, Achieve' which we place at the heart of everything we do. Every day, across classrooms in all curriculum areas I see highly effective learning taking place and showcasing that Sharples is a caring, inclusive learning community where pupils achieve well.

In addition to our classroom provision, we have worked hard to ensure that our students have had access to high quality enrichment activities. This half-term our Year 11 students completed their Duke of Edinburgh expedition on a gloriously sunny September weekend. We also made the most of virtual opportunities, with Sharples students 'visiting' the Liverpool Literary Festival and attending a Good to Great Lecture hosted by Manchester University. In addition, our Year 7 have now signed up to an extensive range of lunchtime clubs and are working towards the completion of their Sharples Baccalaureate.

Over the past few weeks, we have also hosted a number of open events to enable the families of Year 6 pupils to see our school in action; as usual our students did us proud and were great ambassadors for Sharples. Many families visited us for our Virtual Open Evening and their feedback has been extremely positive. I would encourage parents/carers to follow Sharples on Twitter and to read our Weekly Newsletter in order to keep up to date with the numerous opportunities which are provided to support and encourage our learners.

We have high standards in relation to appearance at Sharples and the full uniform policy can be accessed on the school website. To maintain our high standards, I would like to draw your attention to our policy on jewellery. No jewellery should be worn but, if ears are pierced, only

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one small, plain gold or silver-coloured stud (no jewels) may be worn in each earlobe. For further details, please refer to our website – <http://www.sharplesschool.co.uk/policies/>

As we move into winter and the inclement weather sets in, it is important to note that your child will be outside at some points during the school day. For example, when they move between lessons via their designated learning bubble routes. It is therefore recommended that your child has a warm coat and an umbrella with them every day. Please also ensure that, unless they are exempt, your child has a face covering with them at all times.

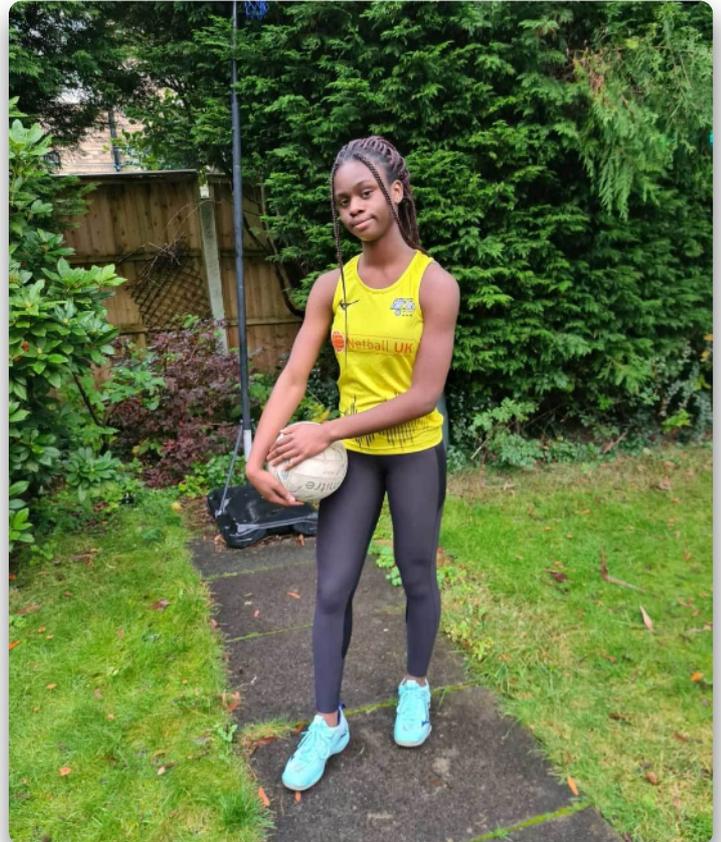
On a final note, I hope that you all enjoy a well-earned half term break and I look forward to welcoming our students back to school ready for a prompt start to registration at 8.45am on Monday, 2 November 2020.

Yours faithfully
Ms A. Webster

Click here to view the original PDF.

Manchester Thunder Youth Academy Programme

Congratulations to Year 8 pupil, Cherie Ufuoma, who out of 300 girls has been selected to be a part of the Manchester Thunder Youth Academy programme. Manchester Thunder is the main Superleague franchise in the North West and aims to develop and nurture talented athletes coming through the system. Cherie will have the opportunity to play with other athletes of similar ability and be coached by the best. The youth programme at Manchester Thunder is recognised and supported by England Netball whereby Cherie will be expected to train at a high level and show great commitment and dedication to the sport. Well done Cherie!





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Recommended Reads

Studies show that children who read for enjoyment every day not only perform better in their GCSEs than those who don't, but also develop a broader vocabulary, increased general knowledge and a better understanding of other cultures. Pupils at Sharples School should be reading for at least one hour every week and should be bringing a reading book into school every day as part of their basic equipment. In school, we currently have a mobile library that visits each year group once a week so that pupils are able to borrow and return books.

Click here to access a list of appropriate and challenging reading books for KS3 and KS4 pupils.

History G2G event



This Monday our Year 7 Good 2 Great cohort had the brilliant opportunity to interview a leading Historian on the Norman Conquest, Marc Morris. They asked questions on everything from Edward the Confessor to how William the Conqueror kept control of England. Luckily, Marc has also written a book on the Magna Carta which is the topic they have just started, so they were able to ask some questions on that too! The meeting was recorded and is available to any other Year 7s who would be interested in watching - just email a.solomons@sharplesschool.co.uk

Thank you to the students for their great questions, and to Marc for his time and excellent answers!

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Mock Election Fever at Sharples School



Sharples students have participated in a mock election, in the run up to the American presidential election on 3rd November. Staff and students in years 7, 8 and 9 have voted in a secret ballot where they chose between the leading candidates.

Our focus has not been on debating issues or campaigning. Instead, it is about educating our young citizens in the importance of voting and in how a secret ballot works. Students have voted along with their teachers in year assemblies over the last week.

And the result? Well you heard it here first! Joe Biden won with 507 votes (88%), with Donald Trump in second with 72 votes (12%). There were 580 votes cast and 1 spoiled ballot.

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All hail Ismail!

The Premier League finally returned this past weekend and how good was it to have it back? There were some fantastic games on offer this previous weekend and this upcoming weekend promises to be the same. Although Man City vs Arsenal disappointed the neutral, it was a vital win for City in a hard fought game. I'm sure everyone has heard the news regarding Virgil van Dijk, who looks set to miss the majority of the season through injury, so advice to his owners would be to find a replacement! With van Dijk being priced at £6.4m you won't have any problems finding someone for that price!

This week's manager of the week is Rayhan Ismail who bagged himself an incredible 91 POINTS! Heu-Ming Son & Harry Kane bagged Rayhan an impressive 45 points between them, thanks to his return, Rayhan sits in 14th place in the table. Harvey Kenny remains top of the league (200 points) after adding 62 points to his score, he stays 4 points clear of Muhammad Ibrahim (196 points).

There are lots of tough games this coming week, but I back Southampton vs Everton to be a cracker, with the league leaders hoping to extend their advantage at the top of the league.

Sharples Excellence System

The Sharples Excellence System allows us to reward students daily for their contributions to school. The points system uses the acronym ACE which stands for Academic, Community and Excellence. This half term, text messages have been sent home to the weekly winners in each form. Also, the best overall students in each form and highest scoring forms in each year group will receive chocolates.

See the next 2 pages for the overall and year group winners.



Attendance

Monday 19th
October -
Friday 23rd
October

Year Group:

7	96.8%
8	94.0%
9	95.6%
10	87.5%
11	90.1%

Best Forms:

7S	100%
8S	99.1%
9P1	98.9%
10L	94.3%
11S&S1	100%

633 pupils have achieved 100% this academic year

Dates For Your Diary

Monday 26th
October to Friday
30th October -
October Half Term

Sharples Excellence System



Year 7

7E Munisha Talisheth

Year 8

8P1 Sanaa Gija

Year 9

9P Saarah Huda

Year 10

10A Mohammed Patel

10S1 Haris Sadiq

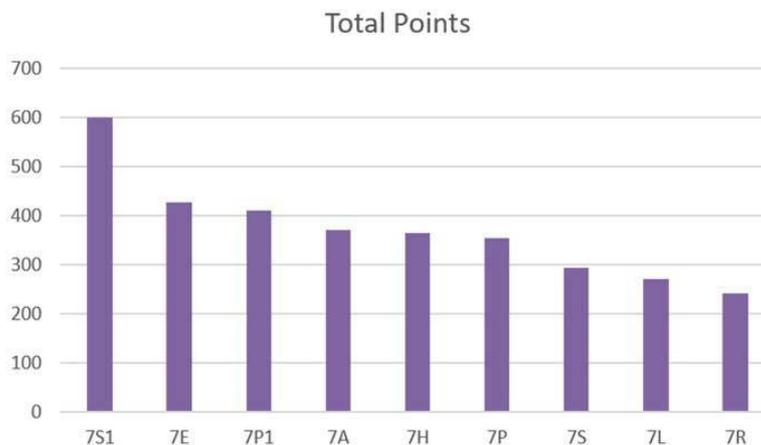
Year 11

11R Nayab Azam Naz

11S1 Olivia Walsh

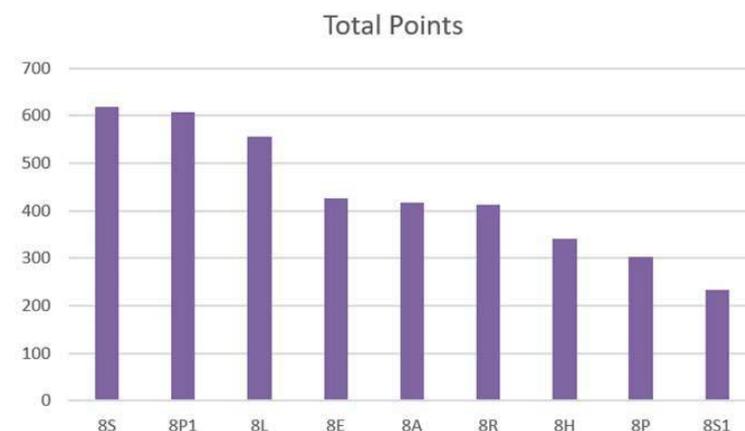
Sharples Excellence System Form Scores Year 7

Autumn Half Term 1 2020-21



Sharples Excellence System Form Scores Year 8

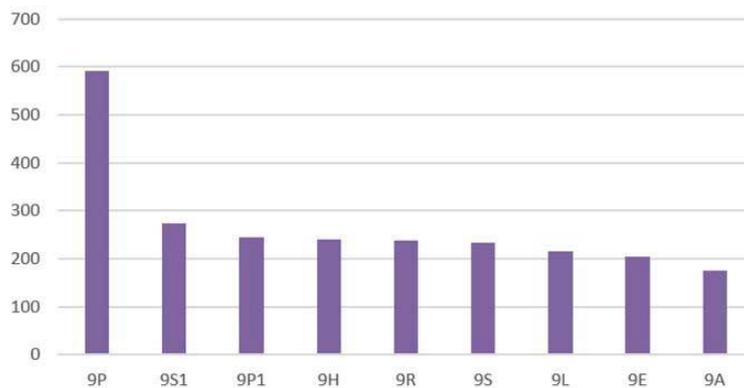
Autumn Half Term 1 2020-21



Sharples Excellence System Form Scores Year 9

Autumn Half Term 1 2020-21

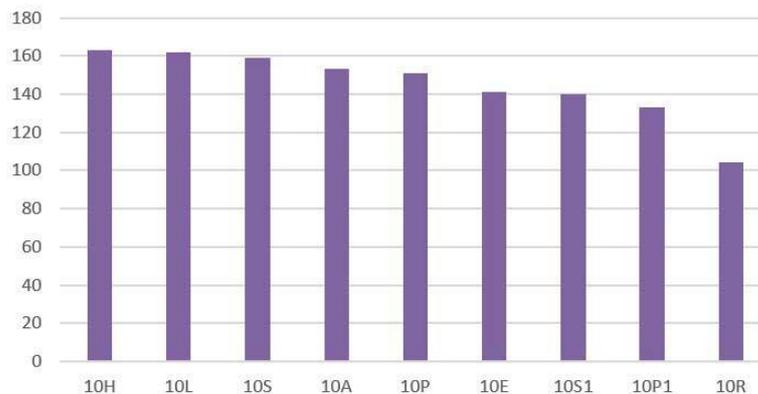
Total Points



Sharples Excellence System Form Scores Year 10

Autumn Half Term 1 2020-21

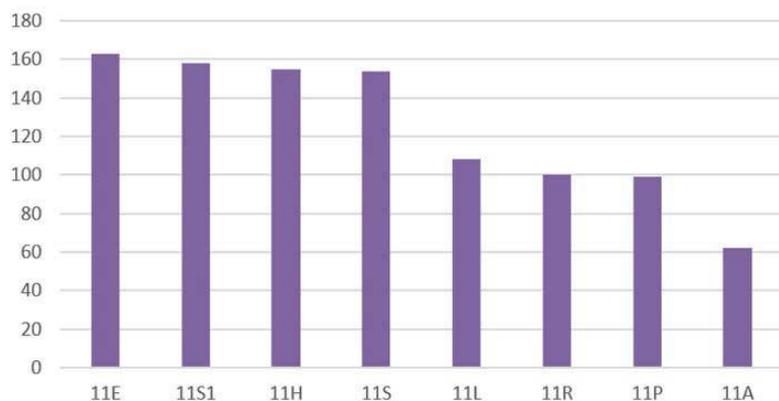
Total Points



Sharples Excellence System Form Scores Year 11

Autumn Half Term 1 2020-21

Total Points





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Would your child like to learn a musical instrument?

You can book your child's music lessons on-line at:

<http://boltonmusicservice.com/parents-and-pupils/>

Your child's lessons will take place in school. To get started you will need to register directly with Bolton Music Service at the link above, and set up direct debit payments to make your financial contribution to the cost of the lessons.

Book now to reserve your place for lessons

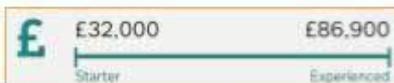
If you would like to join any of our bands, orchestras or choirs please ring

Bolton Music Service, 01204 333533 or email music.service@bolton.gov.uk



Career of the Week: Dentist

Average Salary:



Typical hours:
(per week)



You could work:



Qualifications:

- You'll need to complete a 5-year degree in dentistry approved by the General Dental Council, followed by 1 to 2 years of postgraduate dental training.
- 3 A levels, or equivalent, including biology and chemistry.
- At least five GCSEs with grades ranging from 7s-9s.

Skills required:

- Knowledge of medicine and dentistry.
- Customer service skills.
- Physical skills like movement, coordination and dexterity.
- Thinking and reasoning skills.
- To be thorough and pay attention to detail.
- Excellent verbal communication skills.
- The ability to work well with your hands.
- To be able to carry out basic tasks on a computer or hand-held device.

Relevant Subjects:

- Science, Maths and English.

Information sourced from: <https://nationalcareers.service.gov.uk/job-profiles/dentist>

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COVID-19 (coronavirus) absence: A quick guide for parents / carers

What to do if...	Action needed	Back to education & childcare
 <p>...my child has COVID-19 (coronavirus) symptoms*</p>	<ul style="list-style-type: none"> • Child shouldn't attend education / childcare settings • Child should get a test • Whole household self-isolates while waiting for test result • Inform education / childcare setting immediately about test results 	<p>...when child's test comes back negative</p> <p>provided they have been fever free for the 48 hours before returning to education or childcare, and feel well</p>
 <p>...my child tests positive for COVID-19 (coronavirus)</p>	<ul style="list-style-type: none"> • Child shouldn't attend education / childcare settings • Child self-isolates for at least 10 days from when symptoms* started (or from day of test if no symptoms) • Inform education / childcare settings immediately about test results • Whole household self-isolates for 14 days from day when symptoms* started (or from day of test if no symptoms) - <i>even if someone tests negative during those 14 days</i> 	<p>...after 10 days, once child feels better, and has been fever-free for at least 48 hours</p> <p>They can return to education or childcare after 10 days even if they have a cough or loss of smell / taste. These symptoms can last for several weeks once the infection is gone.</p>
 <p>...somebody in my household has COVID-19 (coronavirus) symptoms*</p>	<ul style="list-style-type: none"> • Child shouldn't attend education / childcare settings • Household member with symptoms should get a test • Whole household self-isolates while waiting for test result • Inform education / childcare settings immediately about test results 	<p>...when household member test is negative, and child does not have COVID-19 symptoms*</p>
 <p>...somebody in my household has tested positive for COVID-19 (coronavirus)</p>	<ul style="list-style-type: none"> • Child shouldn't attend setting • Whole household self-isolates for 14 days from day when symptoms* started (or from day of test if no symptoms) - <i>even if someone tests negative during those 14 days</i> 	<p>...when child has completed 14 days of self-isolation, even if they test negative during the 14 days</p>

What to do if...	Action needed	Back to education & childcare
 <p>...NHS Test and Trace has identified my child as a 'close contact' of somebody with COVID-19 (coronavirus)</p>	<ul style="list-style-type: none"> • Child shouldn't attend education / childcare settings • Child self-isolates for 14 days (as advised by NHS Test and Trace) – even if they test negative during those 14 days • Rest of household does not need to self-isolate, unless they are a 'close contact' too 	<p>...when the child has completed 14 days of self-isolation, even if they test negative during those 14 days</p>
 <p>...we / my child has travelled and has to self-isolate as part of a period of quarantine</p>	<ul style="list-style-type: none"> • Do not take unauthorised leave in term time • Consider quarantine requirements and FCO advice when booking travel • Provide information to education / childcare settings as per attendance policy <p>Returning from a destination where quarantine is needed:</p> <ul style="list-style-type: none"> • Child shouldn't attend education / childcare settings • Whole household self-isolates for 14 days – even if they test negative during those 14 days 	<p>...when the quarantine period of 14 days has been completed for the child, even if they test negative during those 14 days</p>
 <p>...we have received advice from a medical / official source that my child must resume shielding</p>	<ul style="list-style-type: none"> • Child shouldn't attend education / childcare settings • Contact school as advised by attendance officer / pastoral team • Child should shield until you are informed that restrictions are lifted and shielding is paused again 	<p>...when education or childcare setting / other agencies inform you that restrictions have been lifted and your child can return to the setting again</p>
 <p>...I am not sure who should get a test for COVID -19 (coronavirus)</p>	<ul style="list-style-type: none"> • Only people with symptoms* need to get a test • People without symptoms are not advised to get a test, even if they are a 'close contact' of someone who tests positive 	<p>...when conditions above, as matching your situation, are met</p>

Symptoms include at least one of a high temperature; a new continuous cough; a loss of or change to your sense of smell or taste.

If anyone in your household has symptoms, book a free COVID-19 test at nhs.uk/coronavirus or call 119

For further information and support visit www.bolton.gov.uk/localrestrictions

THE SIXTH FORM BOLTON



VIRTUAL OPEN EVENT

Experience the virtual event from:
**Saturday, 7th November to
Wednesday, 25th November**

Register by visiting:
www.bolton-sfc.ac.uk

#B6Ready

FOLLOW US ON SOCIAL MEDIA
[@thesixthformb6](https://twitter.com/thesixthformb6)



For advice or guidance call 0800 052 1460 or visit www.bolton-sfc.ac.uk

THE SIXTH FORM BOLTON



VIRTUAL OPEN EVENT



Receive a warm welcome to The Sixth Form from our department welcome videos



View our state-of-the-art facilities on a 3D virtual tour of our building



Virtually meet our Principal and Tutors via live Question & Answer sessions



Discover the courses on offer and how they link with your chosen career plan

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