

CURRICULUM OVERVIEW FOR YEAR 8 RE

Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic:	Hinduism (Aspects & Impact)	GCSE Experience (Taster)	Buddhism (Aspects & Impact)	Skills Boost (Taster)	Sikhism (Aspects & Impact)	
Vedic Faiths & GCSE Skills						
Key beliefs, practices and sources of authority & GCSE skills						
Knowledge:	<ul style="list-style-type: none"> Samsara Brahman Puja Many Deities Sacred Sites – Hindu Pilgrimage Hindu Symbols Performing Arts - Yoga Ahimsa Dharma Social Systems 	<ul style="list-style-type: none"> Christian Views about War Violence & Pacifism Hinduism and the Treatment of Criminals Prejudice & Discrimination – MLK Social Injustice The Death Penalty Justice in Religion 	<ul style="list-style-type: none"> The Life of the Buddha (including the Four Sights) Enlightenment The Four Noble Truths The Eightfold Path Meditation Places of Worship Puja Festivals The Five Precepts Roles of the Monastic and Lay Sangha 	<ul style="list-style-type: none"> Describe & Explain – Different Religious Practices Comparison – Similarities and Differences in Beliefs about God Analysis and Interpretation - Using Quotes Argument - More than One View Linking Ideas The Impact of Religion– A Changing Christmas 	<ul style="list-style-type: none"> The Gurdwara Sikh Festivals Guru Nanak Sacred Text Sikh Symbols – The 5 K's 	
<ul style="list-style-type: none"> Comparisons between faiths, traditions, religious practices, influence of key religious beliefs, major world faiths. GCSE Skills and topic introductions, ethics and ethical issues. 						
Beliefs about God, the role of the communities, key moral principles, life after death, places of worship, rituals, prayers, festivals/celebrations, rites of passage, religious journeys, multiple views, tolerance of differing views and beliefs, the impact of a belief on views on ethical issues.						
Skills:	<ul style="list-style-type: none"> Description, Explanation, Comparison, Use of examples and evidence, Use of religious vocabulary, Analysis, Evaluation, Variety in beliefs, Give reasons, Interpretation, Argument, Linking ideas and Impact of religion. Evaluating ethical issues, analysing ethical issues. Planning and Writing GCSE style questions using the success criteria. 					
Key Marked Piece (Summative Assessments in bold):	<ul style="list-style-type: none"> Give two beliefs that Hindus hold about God'. (2 marks) (TA) Explain two reasons why a Hindu would go on a pilgrimage to Varanasi. (4 marks) (PA) Explain two ways how performing 	<ul style="list-style-type: none"> Explain two Christian attitudes towards war. (5 marks) (SA) 'All Christians believe that violence is wrong.' (12 marks) (TA) Explain two reasons why someone would support capital punishment. 	<ul style="list-style-type: none"> Explain two Buddhist beliefs about Enlightenment. (4 marks) (SA) Give two reasons why following the Four Noble Truths is important to Buddhists. (5 marks) (TA) 'Following the Four Noble... 	<ul style="list-style-type: none"> Give two reasons why religious festivals are celebrated. (2 marks) (SA) Explain two differences between Sunni and Shi'a Islam. (4 marks) (TA) 'Christmas should only be celebrated by Christians.' 		

	<p>Yoga can help a Hindu be a better person.</p> <p>(4 marks) (TA)</p> <ul style="list-style-type: none"> • ‘A Hindu will never use violence.’ <p>(12 marks) (TA)</p> <ul style="list-style-type: none"> • Give two reasons why the Caste System could be a positive thing. <p>(2 marks) (SA)</p>	(4 marks) (PA)	<p>important... example of the Buddha.’</p> <p>(12 marks) (TA)</p> <ul style="list-style-type: none"> • Explain two reasons why meditation is an important part of Buddhist worship. <p>(4 marks) (TA)</p> <ul style="list-style-type: none"> • Explain two ways that Buddhists use a place of worship. <p>(4 marks) (SA)</p> <ul style="list-style-type: none"> • Compare two ways in which Buddhists and Hindus perform Puja. <p>(4 marks) (PA)</p> <ul style="list-style-type: none"> • Give two reasons why following the Five Moral Precepts would be difficult. <p>(4 marks) (PA)</p> <ul style="list-style-type: none"> • Give two ways in which a Buddhist would need to behave in order to follow the Five Precepts. <p>(2 marks) (SA)</p> <ul style="list-style-type: none"> • ‘Being a monk makes you a better Buddhist.’ <p>(12 marks) (TA)</p>	(12 marks) (PA)	
			Mid-Year Assessment		End of Year Assessment

Vocabulary:	Samsara, Rebirth, Reincarnation, Cycle, Karma, Brahman, Monotheism, Polytheism, Trimurti, Brahma, Vishnu, Shiva Puja (Hindu Worship), Mandir, Rig Vedas, Pujari,	Ethics, Issues, Morals, Principles, Fairness, Values, Justice, Peace, War, Violence, Justice, Reward, Punishment, War, Peace, Good, Evil, Necessary, Just War Theory, Thomas Aquinas, Violence,	The Four Sights, Lumbini, Bodhi Tree, Buddha, Enlightenment, Prince, Siddhartha Gotama, Life-changing, Enlightenment, Samsara, Kamma (Karma), Nibbana (Nirvana),	Easter, Eid, Wesak, Vaisakhi, Yom Kippur, Divali, Celebration, Remembrance, Atonement, Sunni, Shi’a, Imam Ali, Abu Bakr, Caliph, Sunnah, Muhammad, Successor,	Gurdwara, Nishan Sahib, Palki, Chauri, Langar, Sewa, Birthday, Death, Akhand Path, Guru Nanak, Guru Gobind Singh, Guru Arjan, Guru Tegh Bahadur, Baisakhi, Guru Nanak, Equal, Teachings, Founder,
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