

CURRICULUM OVERVIEW FOR YEAR 8 SPANISH

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Topic	Holidays <i>mis vacaciones</i>	Technology <i>todo sobre mi vida</i>	Food <i>a comer</i>	Healthy Lifestyle <i>la salud</i>	World of Work <i>el trabajo</i>	Revision Cultural enrichment	
	FESTIVALS As appropriate throughout the year – Christmas, sporting events, Eurovision etc.						
Knowledge	Present tense Past tense Near future tense Time expressions to go with the Past tense	Past Tense Present tense Adjectives Opinions (Creo que) Comparative Time expressions	(No)Me gusta +infinitive Beber/Comer - Present+Past Quantities	Frequency adverbs Reflexive verbs Se debe + Infinitive	Use of me gustaría/quiero + infinitive Gender of jobs Perfect tense	revision of all work done during the year and preparation for end of year exam project work on films, festivals and planning a holiday	
Skills	Reading- understand main points, opinions and overall message in short written texts referring to at least two tenses, and using a bilingual dictionary effectively for unfamiliar vocabulary. Writing- write short texts giving and seeking information and opinions, referring to at least two tenses with a range of verbs. Speaking- understand and respond to questions in Spanish using correct pronunciation and at least two tenses. Listening- understand short and longer passages which include opinions with reasons , a range of basic grammatical structures and reference to the present and past and/ or future tense Translation- translate a short paragraph into Spanish and into English						
Key Marked Piece (Summative Assessments in bold)	Speaking test - students describe a photograph and respond to questions on it	Reading on technology	Reading and writing covering holidays, technology and food	Listening on healthy lifestyle	writing - respond to bullet point on topic of work	End of Year assessment - Reading, Writing and Translation on all topics covered this year	
Vocabulary	see vocabulary knowledge organiser						