

CURRICULUM OVERVIEW FOR YEAR 7 SPANISH

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Personal information <i>Mi vida</i>	Family and friends <i>Mi familia y mis amigos</i>	Free time <i>Mi tiempo libre</i>	School <i>Mi instituto</i>	Home Town <i>Mi ciudad</i>	Revision Cultural enrichment <i>las fiestas</i>
	FESTIVALS As appropriate throughout the year – Christmas, sporting events, Eurovision etc.					
Knowledge	present tense adjectives numbers tener/ser basic likes/dislikes	numbers 1-100 possessive adjectives likes/dislikes	(No)Me gusta+INF Time expressions Weather Sports- juego/hago The Near Future	Adjectives Connectives Time Hay/no hay Opinions + justifications	Revise Hay/no hay Se puede+INF. Near future	revision of all work done during the year and preparation for end of year exam Spanish festivals
Skills	Reading- understand main points, opinions and some detail in short texts using familiar language, referring to the present and the future tense. Pupils will be able to use a word list and bilingual dictionaries to look up unfamiliar words. Writing- express opinions and give reasons to write short sentences with varying amounts of support which give basic information in the present and/or future tense. Speaking- express opinions in Spanish, pronouncing key words and phrases correctly and using some longer sentences. Listening- understand the main points and opinions from short passages using familiar vocabulary, short phrases and common verbs in the present tense. Translation- short phrases into Spanish and into English					
Key Marked Piece (Summative Assessments in bold)	Speaking Answer 4 questions on personal information	Listening on family and friends	Reading and Writing personal information, family, freetime	Reading on school	Writing answer bullet points about town	End of Year assessment Reading, Writing and Translation on all topics covered
Vocabulary	see Knowledge Organiser vocabulary list					