

## CURRICULUM OVERVIEW FOR KS4 (YR 9)

Term	Term 1	Term 2	Term 3
Year 9 Topic / Knowledge	<b>Health and Social Care services and Barriers (Component 2)</b> L2D = Level 2 Distinction(Grade 8), L2M = Level 2 Merit (Grade 6), L2 P1/2 = Level 2 Pass (Grade 4/5)		
	<u>Health and Social Care Services and access barriers</u>  <b>L2D</b> - Assess the suitability of health and social care services for individuals in a given scenario, making justified and realistic suggestions for how barriers for one service can be overcome.  <b>L2M</b> - Analyse the extent to which health and social care services meet the needs of individuals in a given scenario, explaining how barriers for one service can be overcome.  <b>L2P2</b> - Explain how barriers could affect the use of one health or social care service for an individual in a given scenario.  <b>L2P1</b> - Explain how health and social care services meet the needs of individuals in a given scenario.	<u>Demonstrating Care Values in Practice</u>  <b>L2D</b> - Demonstrate the care values independently in a health or social care context, making justified and appropriate recommendations for improvements of own application of the care values that incorporate feedback.  <b>L2M</b> - Demonstrate the care values independently in a health or social care context, making suggestions for improvements of own application of the care values that incorporate feedback.  <b>L2P2</b> - Describe positive and negative aspects of own demonstration of the care values and comments on aspects of feedback.  <b>L2P1</b> - Demonstrate the care values independently in a health or social care context.	
Key Marked Piece (Summative Assessments in bold)	<b>Assessed Assignment Brief</b> (To be completed by Feb half term) (Level awarded contributes to the final grade)		<b>Assessed Assignment Brief</b> (To be completed by the end of Term 3) (Level awarded contributes to the final grade)

## CURRICULUM OVERVIEW FOR KS4 (YR 10)

Term	Term 1	Term 2	Term 3
Year 10 Topic / Knowledge	<b>Human Lifespan Development (Component 1)</b>		<b>Health and Wellbeing (2hr Exam- May)</b>
	<u>Understanding how life affects our growth and development</u>  <b>L2D</b> - Assess the changing impact of different factors in the growth		The exam builds on knowledge, understanding and skills acquired and developed in Components 1 and 2. Pupils will be given a case study and will assess an individual's health and wellbeing, drawing on their understanding of life events from Component 1.

	<p>and development across three life stages of a selected individual.</p> <p><b>L2M</b> - Describe growth and development across three life stages for a selected individual</p> <p><b>L2P2</b> - Explain how different factors have affected growth and development of a selected individual</p> <p><b>L2P1</b> - Compare the different factors that have affected growth and development across three life stages for a selected individual</p>	Pupils will design a health and wellbeing improvement plan that draws on their knowledge of services and care values from Component 2.
<b>Key Marked Piece (Summative Assessments in bold)</b>	<p><b>Assessed Assignment Brief (Level awarded contributes to the final grade)</b></p> <p><u>(To be completed by end of Term 1)</u></p>	<p><b>1 x 2hr Mock exam Apr/May</b></p> <p><b>1 x 2hr Written Exam in summer of yr 10</b></p>

## CURRICULUM OVERVIEW FOR KS4 (YR 11)

Term	Term 1	Term 2	Term 3
<b>Year 11 Topic / Knowledge</b>	<b>Human Lifespan Development (Cont'd)</b>		
	<u>Coping with life</u>		
	<p><b>L2D</b> - Assess how well two individuals adapted to a life event and the role and value of support in this</p> <p><b>L2M</b> - Explain the impact of a life event on the development of two individuals</p> <p><b>L2P2</b> - Explain how two individuals adapted to a life event, using support</p> <p><b>L2P1</b> - Compare the ways that two individuals adapted to a life event and the role that support played.</p>		
<b>Key Marked Piece (Summative Assessments in bold)</b>	<p><b>Assessed Assignment Brief (Level awarded contributes to the final grade)</b></p> <p><u>(To be completed by end of Term 2)</u></p>		