

Year 7 Catch Up Funding Report 2018/19

The literacy and numeracy catch-up premium gives schools additional funding to support Year 7 pupils who do not reach expected standards in reading or maths at the end of KS2. This is usually defined as a scaled score of 100 or less. In 2018/19 the catch-up allocation was £18,519

In 2018/19 the Year 7 Catch-up funding was used to:

Fund staffing support to enable:

- Create two Year 7 intervention transition forms to support academic, social and emotional development of a cohort of Y7 students.
- KS3 HLTA Support for small groups in English and Maths to enable more incisive targeted activities and help secure progress in Y7
- Shared use of additional support for Social and Emotional wellbeing and development

Funding resources for intervention

- Accelerated Reader Programme for Year 7 students
- Volunteer Community Reader Programme
- Expansion of library for a wider access to books aimed at Year 7 reading ages

Students were tracked in the following ways to measure the impact of the funding allocation:

- Regular assessments in English and Maths linked to GCSE grading models (see the website for more guidance)
- KS3 Raising Attainment and Progress (RAP) meetings with subject leads each term, core areas of discussion include:
 - Challenging subject leads of those students in the cohort who were underachieving
 - Collaborative and supportive forum bringing together all areas of the school beyond the academic
 - Next steps and support and further interventions discussed
- On-going Accelerated Reader assessment

Impact

Students eligible for Catch Up Funding were assessed against targets throughout the year through in house assessment models in English and Maths as well as NGRT reading tests. Where specific areas of intervention were put in place with smaller cohorts HLTA reports were used so that issues with progress could be identified quickly and impact of interventions better assessed. Anonymised data for some students in the cohort who accessed support is shown below:

Developing Numeracy (HLTA intervention Tracker)

Class	Form	PP	Score	Target Grade	Assessment 1	Assessment 2	Assessment 3	Assessment 4	End of Year	Commentary
7s4	7H	Y	91	1S	21	14	17.5	20	1S	
7s4	7R		92	1M	14	13	9	13	1S	Regular Abs.
	7P1	Y	93	1M	5	13	11	12	1D	
7p5	7E	Y	94	1M	13	5	11	15	1D	
7p5	7L		94	1M	6	7	5	10	1D	
7s4	7H	Y	94	1M	16	15	17	20	1S	Modelling Ans
7s4	7R		95	1M	16	17	18	18	1S	
7s4	7R		95	1M	22	20	16	15	1M	Behaviour
7p5	7L	Y	96	1M	16	5	16	18	1D	Modelling ans
7s4	7A	Y	96	1M	16	16	16	18	1S	Modelling Ans
7s4	7H		96	1M	20	16	15	18	1S	
7s4	7R	Y	96	1M	17	14	14	20	1S	1:1 support
7s4	7A		96	1M	4	12	9	15	1S	Give similar qu
7p4	7S1/jbu	Y	97	1M	12	18	15	10	1S	Ass 4 Retake 2

Developing Literacy (Accelerated Reader Tracker)

SEPTEMBER RA	JULY RA	CHANGE
6.08	8.05	1 year 9 months
6.11	8.03	1 year 4 months
6.11	8.11	2 years
6.04	7.07	1 year 3 months
10.04	10.11	7 months
6.11	8.03	1 year 4 months
9.06	8.09	minus 1 month
9.02	9.11	9 months
7.09	7.1	1 month
8	9	1 year
9.06	10.05	11 months
6.03	7.01	11 months
7.09	8.08	11 months
7.05	7.02	minus 3 months
8.06	9.06	1 year
8.03	9	9 months
8.04	9.1	1 year 6 months
8.03	9	9 months
8.04	9.1	1 year 6 months

Next Steps with the Cohort

- Our Volunteer Community Reading program had another successful year with students making on average 6 months progress over a 3-month period. 2 students made over 18 months progress with their reading ages compared to age upon entry. This will be used to continue developing reading skills on a 1 to 1 basis with students.
- Continued small group support from HLTA in both Maths and English.
- Targeted tracking by the Key Stage 3 Co-Ordinator.
- Raising Attainment and Progress Meetings with Subject Leads each term will continue to provide a forum for all agencies to discuss and support the students at Sharples School.