

Guidance for our DofE assessors

Thank you very much for agreeing to be the assessor for one or more DofE student activities. This is just to outline the requirements of the role with some brief dos and don'ts. It should be easy, rewarding and not bureaucratic.

DO:-

1. Ask for their tear-off card from their DofE Welcome Pack giving you some DofE guidance.
2. Encourage them and coach them and help them self-evaluate on whether they are achieving their goals.
3. No need for registers, but be aware of whether they are carrying out their activity for an hour or more a week over their 3 month (or 6 month) period.
4. Be aware of the activity type and what the student should be putting in/getting out of it. For Volunteering it's all about making a contribution to the community, whether in school or more widely, and giving their time and efforts. For Physical it's about being physically active and hopefully seeing some progress in confidence and fitness over the time period. For Skill it's about developing the chosen skill and making progress.
5. If their activity is school-based then it must be outside lesson time and beyond the GCSE curriculum. It has to be extra.
6. Confirm they have completed by signing the card they will give you at the end of the three months (or 6) and add any comments, eg progress they may have made. They then photograph this and add it to their eDofE log. Attached is a DofE poster giving you guidance on this with examples and alternatives.

DON'T:-

1. Worry about having to teach them the skill or activity unless it's something you are doing anyway, eg an extra-curricular club.
2. Worry about signing records every week or providing evidence of attendance or achievement. Your signed confirmation at the end is all the evidence that's needed. The student however should be adding their own evidence (text and perhaps photos) and uploading it to their eDofE Log. Encourage them to do this, but that's their job.
3. Worry about whether you have personally seen them carrying out all the activities, so long as you are pretty confident that they have actually done it - eg through your conversations with them. If you have concerns, tell them and give them a chance to reassure you, but let Mr Davies at school know if your concerns continue. For things like running or cycling, being in a club is ideal, but if they prefer to do it on their own then apps like Strava can be an easy and fun way of recording routes, times, etc using gps - unless they tie the phone to the dog's collar!



4. Be too picky or demanding. At Bronze level it's all about encouraging participation. There is more emphasis on rigour at Silver and Gold levels.

If I've missed anything or not been clear then please just ask. Thanks again for helping the students with their activities.

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