

Year 7 Catch Up Funding Report 2017-18

The literacy and numeracy catch-up premium gives schools additional funding to support Year 7 pupils who do not reach expected standards in reading or maths at the end of KS2. This is usually defined as a scaled score of 100 or less. In 2017-18 the cohort increased by 34.4% from 157 to 211 and the catch-up allocation was £16,232.

In 2017/18 the Year 7 Catch-up funding was used to:

Fund staffing support to enable:

- Year 7 intervention form to help support academic, social and emotional development of a small cohort of Y7 students
- KS3 HLTA Support for small groups in English and Maths to enable more incisive targeted activities and help secure progress in Y7

Funding resources for intervention

- Accelerated Reader Programme for Year 7 students
- Development of the Volunteer Community Reader Programme

Students were tracked in the following ways to measure the impact of the funding allocation:

- Regular assessments in English and Maths linked to GCSE grading models (see the website for more guidance)
- KS3 Raising Attainment and Progress (RAP) meetings with subject leads each term challenged subject leads of those students in the cohort who were underachieving and further interventions discussed
- On-going Accelerated Reader assessment

Impact

Assessment of pupil progress towards targets who were part of the catch up allocation cohort was performed throughout the year using in house assessment models in English and Maths as well as NGRT reading tests. Anonymised data for some students in the cohort who accessed support is shown below:

	Pupil Premium Indicator	% Attendance	Gender	FSM	Ethnicity	SEN Status	Gifted/Talented	Looked After	EAL	KS2 Reading Scaled Score	KS2 Maths Scaled Score	KS2 AVE SCALED SCORE	KS2 GPVS Scaled Score	CAT SAS	KS3 reading age	English: KS3 TG Year 7	KS3 English: Grade Summer 2 Y7	ENGLISH SUB GRADE PROGRESS	Maths: KS3 TG Year 7-2	KS3 Maths: Grade Summer 2 Y7	MATHS SUB GRADE PROGRESS	HLTA Maths Intervention	HLTA English Intervention	Volunteer Reader Programme
1	Y	98.3	F	Y	White - Br	E			N	88	96	92	100	77	9/0	1S	1M	1	1M	1S	-1	Y		Y
3	Y	99.4	F	N	White - Br	N			N	96	96	96	98	75	8/8	2D	2S	1	1M	1S	-1	Y	Y	
4	Y	98.9	F	Y	Indian	N			Y	87	95	91	102	80	7/10	1S	1M	1	1M	1D	-3	Y	Y	Y
5	Y	99.4	F	Y	Indian	N			Y	101	95	98	98	93	11/6	1M	2M	3	1M	1S	-1	Y	Y	Y
6		100	M	N	Indian	N			N	91	94	92.5	99	84	7/11	1M	2D	1	1M	1M	0	Y	Y	
7	Y	97.2	F	N	White - Br	N			N	97	89	93	96	80	9/0	2D	1S	-3	1S	1D	-1		Y	
8	Y	97.2	M	N	Black - Af	N			Y	84	87	85.5	92	73	8/3	1S	1S	0	1S	1D	-1			
9		98.9	M	N	Black - Af	N			Y					97	7/10	P2	1S	3	P2	2S	6	Y	Y	Y
10		87	F	N	Pakistani	N			Y					82	6/3	P2	1D	2	P2	0.8	-3	Y	Y	Y
11	Y	77.5	F	Y	White - Br	K			N					74	6/1	P2	0.8	-2	P2	0.7	-2	Y	Y	

Next Steps with the Cohort

- The use of our Volunteer Community Reading program will be used to continue developing reading skills on a 1 to 1 basis with students.
- Continued small group support from HLTA in both Maths and English.
- Targeted tracking by the Key Stage 3 Co-Ordinator.
- To help develop more bespoke student centred interventions key students will be discussed in Raising Attainment and Progress Meetings with Subject Leads each term.