

Year 7 Catch Up Funding Report 2016-17

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve expected standards in reading or maths at the end of key stage 2 (KS2).

In 2016/17 Sharples School were allocated £12,114 of Year 7 catch-up funding as a result of the size of the Year 7 cohort being reduced by -3.09%. However, the number of pupils who did not achieve the expected standard (100) in reading and or maths in this cohort was significantly higher than the national average (particularly in reading) and significantly higher than the previous Sharples Year 7 cohort.

Despite this challenge the funding was used for a variety of strategies to diminish the difference in achievement of those pupils in Year 7 who met the criteria.

In 2016/17 the Year 7 Catch Up funding was used for:

- Fund staffing support to enable:
 - Two Intervention forms in Year 7 – These were smaller class sizes across the curriculum and were led by a Maths and an English teacher to allow intervention during form time each day;
 - Toe by Toe literacy scheme twice weekly
 - KS3 HLTA Support for small groups in English and Maths to enable more incisive targeted activities to help secure progress in Y7;
- Funding resources for intervention;
 - Accelerated Reader Programme for KS3 pupils;
- Pupils were tracked in the following ways to measure impact;
 - Termly assessments in English and Maths with information collected based on our own Assessment without Levels 1-9 grading system
 - KS3 Raising Aspiration for Pupils meetings with all subject leads
 - Accelerated Reader ongoing assessments
 - Designated HLTA support in English and Maths tracked key groups

Impact

Assessment of pupil progress towards catch-up was done used NGRT reading tests and in-house Maths assessments. Anonymised data for some pupils who accessed support is shown below taken from our in house tracking;

PP	Gender	Reg Group	FSM	Ethnicity	SEN Status	Gifted/Talented	Looked After	EAL	KS2 Reading Scaled Score	KS2 Maths Scaled Score	English: KS3 TG Year 7	KS3 English: Grade Sum	ENGLISH SUB GRADE PR	Maths: KS3 TG Year 7~2	KS3 Maths: Grade Sumr	MATHS SUB GRADE PRO	Intervention Form	HLTA Maths Support	HLTA Reading Support	Reading Age Comments
Y	M	7E	Y	Pakistani	N			Y	89	96	1S	1M	1	2D	2D	0	Y		Y	
	F	7E	N	Indian	N			Y	96	98	2D	2S	1	2D	3D	3	Y			
	M	7L	N	Indian	K			Y	97	99	2D	2D	0	2D	1M	-1	Y			
	M	7P	N	White - Br	K				90	93	1M	1M	0	1M	1M	0	Y			
Y	F	7H	Y	Black - Afr	N			Y	93	99	1M	1M	0	2D	2D	0	Y			
Y	F	7P	Y	Any other	N			Y	94	97	2D	2D	0	2D	2D	0	Y			
Y	F	7H	Y	White - Br	K				92	97	1M	1M	0	2D	2D	0	Y			
Y	F	7A	Y	White - Br	N		N		96	98	2D	2D	0	2D	2D	0	Y			
Y	M	7E	N	White - Br	N		N		95	91	2D	1M	-1	1M	1M	0	Y	Y		
Y	F	7P	N	White - Br	K		N		92	90	1M	1M	0	1M	1M	0	Y			
Y	F	7A	N	White - Br	K		N		89	96	1S	1M	1	2D	2D	0	Y			
	M	7E	N	White and	N	Y		Y	98	###	2M	3D	1	2M	2M	0				
	M	7P	N	Any other	N			Y	0	93	1M	2D	1	1M	1S	1	Y	Y	Y	Is now able to read key texts comfortably
Y	M	7P	Y	White - Br	K		N		83	89	1S	1M	1	1S	1M	1	Y	Y		Developed growing confidence in reading
	F	7S	N	Indian	N		Y		93	98	1M	1M	0	2D	2D	0		Y		Improved by 2 years 7yr 11 months to 9yrs 8 month:

Next Steps with Cohort:

- There was significant improvement in Year 7 reading thanks to “Accelerated Reader”, this is to be extended to the whole of KS3 through. A “Volunteer Reader Programme” will be used to help extend the use of Accelerated Reader throughout KS3.
- 84% of pupils who accessed the funding made expected or above expected progress in Reading
- 69% of students who accessed the funding made expected or above expected progress in Maths

Next Steps with the Cohort

For those students that have still not progressed through Year 7 into 8 the following actions will be put in place:

- Continuation of the intervention form groups with specialist Maths and English provision daily during form time
- Continued small group support in English and Maths
- Further access to 1 to 1 support through the accelerated reader programme
- Targeted tracking by KS3 Progress Coordinator to ensure support is focussed to need