



Sharpley SCHOOL

A Parent's Guide to Progress 8

From 2016 all students and Academies are measured on how much progress they make from when they start in Year 7 (measured using KS2 SATS) to when they complete their exams at the end of year 11. This is known as Progress 8.

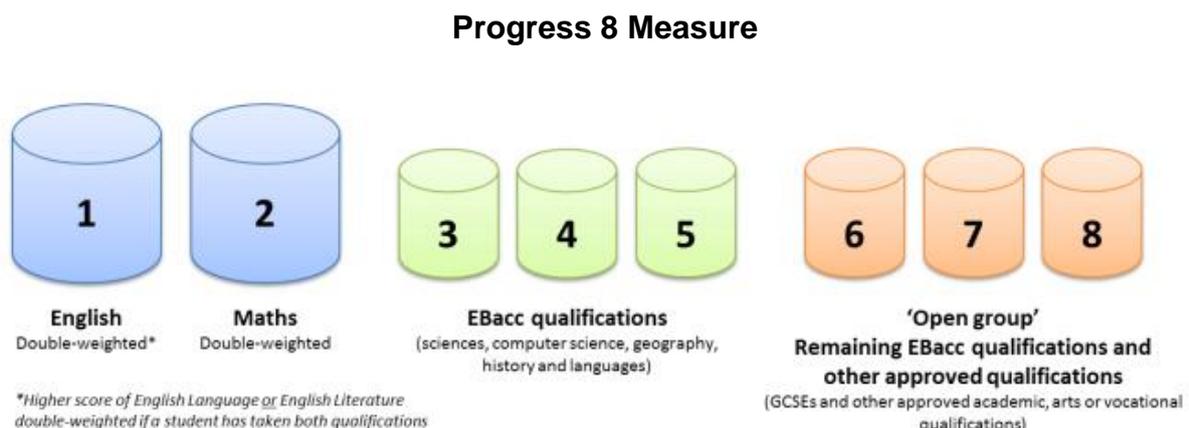
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Progress 8

The Progress 8 measure is designed to encourage all students to study a **broad and balanced curriculum**.

The new measure is based on **students' progress measured across eight subjects**.

For each student the **8 subjects must be a combination from the diagram below**.



The Progress 8 score is determined by dividing the points total achieved by 10 (the eight qualifications **with English and Mathematics counting double**), regardless of how many qualifications your child sits or in which subjects.

Qualifications that count towards the Progress 8 measure.

All full-course GCSEs count towards the Progress 8 measure. In the 'open' group of subjects, any GCSE can count including approved vocational and academic qualifications. Up to three vocational qualifications can count towards the Progress 8 measure.

Double-weighting of English and Maths.

All students at Sharples **will study both English Language and English Literature**. When GCSE results are released, **the higher grade will count twice** and the lower grade will form part of Progress 8 if one of their best 8 grades.

All students at Sharples will study Mathematics. The result of this will automatically count twice.

Science subjects.

All students at Sharples study Science up to the age of 16.

Double science will count as two slots in the Progress 8 measure.

Separate GCSEs in Biology, Chemistry, and Physics each count as one slot. This pathway is only offered to exceptional students in this area of the curriculum.

What does Progress 8 mean for my child?

- Careful consideration of KS4 subject choices during the options process.
- Achievement is measured across **all** subjects studied.
- Monitoring of progress to targets is designed to ensure that pupils at risk of underachievement receive the appropriate support.