



Information for Parents and Carers

How much money has the school received in 2015-16?

In the financial year 2015-16 the school received:

- £1900 for eligible primary aged pupils
- £935 for eligible secondary aged students
- £300 for service children

Funding for Looked After children increased to £1,900 for each eligible student. This funding applied to all young people who:

- Have been looked after for 1 day or more
- Were adopted from care on or after December 30 2005 or left care under –
- A Special Guardianship Order on or after December 30 2005
- A Residential Order on or after October 14 1991.

How did Sharples School use the Pupil Premium monies?

The school had 288 pupils on roll who qualified for additional pupil premium. The school received in total £274,890 which in line with our School Improvement Plan, was spent on a range of targeted areas to 'close the gap' between the Pupil Premium students and non-Pupil Premium students in the school. We spent **more** than this allocation on staffing, training and specific support as research has found that to improve the attainment of all students including the most disadvantaged by raising the quality of teaching and learning and in doing so better meeting individual needs.

The school developed a provision mapping system which has been developed over the past two years and is used to identify any additional support/interventions were being allocated to individual disadvantaged students and at what cost. The breakdown of costs below shows the expenditure recorded through the mapping and other identified areas. The mapping system has been fully operating from September 2014 but will continue to be developed, evaluated and refined.

Pupil Premium Provision 2015-16

Initiative No.	Provision Description	Funds Allocated
1	Learning in curriculum - English/ Maths	£151,978
2	Learning in curriculum - English/ Maths - HLTA - Science/English/Maths	£17,513
3	Learning in curriculum - small groups English & Maths	£5,711
4	Learning in the curriculum - enrichment	£5,697
5	Support beyond the classroom planned/unplanned	£25,438
6	Support beyond classroom/ small intervention groups	£5,711
7	Support beyond classroom/ Behaviour support intervention	£8,255
8	Support beyond classroom- attendance meetings/letters home	£7,692
9	Support beyond classroom- additional learning support	£7,139
10	Support beyond classroom- exams /test support	£5,548
11	Support beyond classroom- adhoc items	£908
12	social/emotional-lunchtime clubs	£6,453
13	social/emotional-counselling sessions	£11,804
14	social/emotional-alternative curriculum placements	£7,518
15	Careers advisor	£4,762
16	Educational psychologists	£2,760
	Total Allocation	£274,890

Closing the Gap	2016			2015			2014		
	Pupil Premium	Other Pupils	GAP	Pupil Premium	Other pupils	GAP	Pupil Premium	Other Pupils	GAP
Number of Pupils	50	98	-	50	115	-	62	97	
% Pupils% achieving Basics	44	59.2	-15.2	38	63.5	-25.5	40.3	58.8	-18.5
% 5 + GCSE inc E&M	44	59.2	-15.2	36	63.5	-27.5	40.3	58.8	-18.5
% making expected progress English	60.4	78.7	-18.3	51.1	63.4	-22.3	45	67	-12
% making progress Maths	56.3	65.6	-9.3	52.2	78.8	-26.6	58.3	72.6	-14.3
% achieving EBacc	24	28.6	-4.6	6	38.3	-32.3	16.1	29.9	-13.8

In 2016 the Pupil Premium GAP in terms of 5+A*-C EM was 15.2 compared to 27.5% in 2015. Thus the gap has significantly reduced by 12.3% over the past year. This gap is significantly better than the LA GAP which stands at %.

The Pupil Premium Gaps in terms of students making expected progress in English and Maths are 18.3% and 9.3 % respectively which has improved on 2015 results improving significantly by 15.3% in Maths.

The Pupil Premium Gaps in terms of students making expected progress in English and Maths are 18.3% and 9.3% respectively. Both of these Gaps are significantly lower than the average in the Local authority which are 18% and 20%.

Funding for 2016-17

1. Introduction

The Secretary of State for Education lays down the following terms and conditions on which assistance is given in relation to the pupil premium grant (PPG) payable to schools and local authorities for the financial year beginning 1 April 2015.

PPG provides funding for two policies:

- raising the attainment of disadvantaged pupils and closing the gap with their peers
- supporting children and young people with parents in the regular armed forces

2. Eligibility

Ever 6 FSM

- The pupil premium for 2016 to 2017 will include pupils recorded in the January 2016 school census who are known to have been eligible for free school meals (FSM) in any of the previous 6 years (ie since summer 2010), as well as those first known to be eligible at January 2016. Children adopted from care or who have left care
- The pupil premium for 2016 to 2017 will include pupils recorded in the January 2016 school census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order (previously known as a residence order). These are collectively referred to as post-LAC in these conditions of grant. Ever 5 service child
- For the purposes of these grant conditions, ever 5 service child means a pupil recorded in the January 2015 school census who was eligible for the service child premium in any of the previous 4 years (i.e. since the January 2012 school census) as well as those recorded as a service child for the first time on the January 2016 school census.

3. Rates for eligible pupils The PPG per pupil for 2015 to 2016 is as follows:

Disadvantaged pupils

Pupil premium per pupil

- Pupils in years 7 to 11 recorded as Ever 6 FSM £935
- Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority
£1,900
- Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order
£1,900

Service children

- Pupils in year groups reception to year 11 recorded as Ever 5 Service

- Child or in receipt of a child pension from the Ministry of Defence. £300

In 2016-17 the school has had an initial allocated Pupil Premium monies of £256,890 which will be used to give additional opportunities for students to improve outcomes in a number of ways, in line with the funding expenditure as detailed for 2015-16 and will include improving levels of attainment, care, guidance and support, improved attendance strategies, smaller class sizes, 1:1 and small group interventions, alternative curriculum provision, additional learning support and enrichment activities.

Looked-after children (LAC)

The LAC premium must be managed by the designated virtual school head (VSH) and used for the benefit of the looked-after child's educational needs as described in their personal education plan.

The VSH should ensure there are arrangements in place to discuss how the child will benefit from pupil premium funding with the designated teacher in the child's education setting.

Measuring IMPACT

In 2016-17 impact will be measured in the following ways:

- The outcomes for disadvantaged students in Year 11 compared with the rest of the cohort and national.
- Identifying whether or not eligible students in Years 7 to 11 are below, above or on target in all subjects and are making the required progress since they started at Sharples School.
- To ensure that any student not on target and not making more than expected progress so timely and effective strategies can be put into place
- Comparing attendance for pupil premium students compared to attendance across the whole school.
- To ensure all school data collections identifies and reports on eligible groups